YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution   GOPAL KRISHNA GOKHALE COLLEGE,KOLHAPUR

- Name of the Head of the institution   Dr. Rangrao Balu Bhuyekar

- Designation   Principal (In-charge)

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   0231-2642540

- Mobile no   9890608241

- Registered e-mail   gkgcollege1950@gmail.com

- Alternate e-mail   awale2010@rediffmail.com

- Address   'B' Ward Subhash Road, Kolhapur 416012

- City/Town   Kolhapur

- State/UT   Maharashtra

- Pin Code   416012

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University, kolhapur**

- Name of the IQAC Coordinator   **Dr. Manjiri Ajit More**

- Phone No.   **9673577575**

- Alternate phone No.   **02312642540**

- Mobile   **9890440808**

- IQAC e-mail address   **iqac2025@gmail.com**

- Alternate Email address   **gkgcollege@1950@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://www.gkgcollege.edu.in/uploads/general/YEARLY%20STATUS%20REPORT%20-%202020-2021%20(1).pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.gkgcollege.edu.in/uploads/general/AcademicCalendar/Academic%20Calendar%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B**	**2.48**	**2020**	**14/02/2020**	**13/02/2025**
Cycle 2	**B+**	**2.85**	**2009**	**25/01/2009**	**24/02/2014**
Cycle 1	**B**	**72.50**	**1999**	**30/12/1999**	**29/12/2004**

6.Date of Establishment of IQAC   **02/03/2020**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**00**

8.Whether composition of IQAC as per latest   **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year 3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes

- If No, please upload the minutes of the meeting(s) and Action Taken Report

  No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Executed curricular and extra-curricular activities to empower knowledge of the students.

2. Celebration of Amrit Mahotsav of Independence by organising various activities.

3. Created awareness about Sawstha and Swachha Bharat Abhiyan through different activities.

4. To maintain sustainable campus and to create environmental awareness activities.

5. Motivate students to participate in international/national/state sports competitions and cultural programmes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To boost ICT in teaching-learning process.	Faculty have adopted ICT techniques in teaching in post Covid period..
To extend extension and outreach activities.	Various extension and outreach activities in the interest of students and society have been successfully organized.
To enhance alumni contribution.	Alumni has contributed the institute financially, by taking lectures on curriculum and also on extra-curricular topics.

13.Whether the AQAR was placed before statutory body?　　　　**Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/12/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Location	Urban
• Financial Status	Grants-in aid
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• Name of the IQAC Coordinator	Dr. Manjiri Ajit More

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	3	
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	06/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	30/12/2022

15.Multidisciplinary / interdisciplinary

"Doing what you like is freedom. Liking what you learn is happiness".

One of the important aspects of NEP-2020 is to cater multidisciplinary/interdisciplinary education to the student. To some extent, university syllabi reflect these aspects but required choice of freedom for the students is limited. Our institute, always strives to introduce
new multidisciplinary/interdisciplinary programs/courses and also activities throughout the year to nurture and boost interest of the students. This helps students to acquire knowledge and skills from all the corners resulting in improved personality.

16.Academic bank of credits (ABC):

As per the draft of NEP-2020, Academic Bank of Credits (ABC) is going to play a vital role. To know about the ABC, various webinars/workshops/seminars were organized throughout the nation. Faculty members of our institute were actively participated in these activities and came up with its knowledge.

In Maharashtra, NEP-2020 is to be implemented from the academic year 2022-23. In this context, Shivaji University, Kolhapur has organized various workshops specifically on ABC. In this regard, our institute has appointed nodal officer for ABC who was trained for opening ABC accounts of the students. Students were also trained offline and online to open their ABC accounts. This work is in the last phase of completion.

17.Skill development:

Skills always help to build self-confidence, self-esteem, leadership skills and improve problem solving abilities of the students. It also assists to become independent thinkers and encourages them to plan for their future. One of the important aspects of the NEP-2020 is to impart skill based education to the students. This adds extra qualification in the resume of the students not only to get the job but also to initiate his/her self-employment. Our institute focuses on systematic and sustained efforts towards improving one's ability to perform job-related activities. We cater some skill based programs as well as some short term courses to the students so that they could acquire some skills. Moreover, we also conduct different activities which assist the students to adopt some life skills.

To mention, institute run some Bachelor of Vocation programs such as, Diploma in Medical Laboratory Technology, Catering and Hospital Management, Sustainable Agricultural Management, Tourism and service Industry, Nutrition and Dietetics, Catering and Hospital Management some short term certificate courses like, English speaking, Tour management and project writing, Hindi translation, Laboratory management and food analysis, Gardening and nursery management etc.

During each academic year, institute plans to organize various activities for both male and female students to find out their skills that they have and also nurture them. In this context, various activities conducted include, "Miss Gokhale" competition for female students, "Gokhale Shree" competition for male students, Rangoli competition, Elocution competition, Essay

writing competition, Competitive examination training workshop etc. Students are also encouraged, trained and motivated to participate in various competitions of music, dance, acting etc. to achieve expertise in the respective fields. This helps to carry forward rich and glorious cultural heritage of India.

The skill development can contribute to structural transformation and economic growth by enhancing employability, labor productivity and helping country to become more competitive.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The vision of the Indian Knowledge system (IKS) is to promote interdisciplinary research, preserve and disseminate Indian Knowledge Systems for further research and actively engage for spreading the rich heritage and traditional knowledge of our country.

Indigenous knowledge covers all aspects of life such as, spirituality, history, cultural practices, social interactions, language, healing etc. To promote interdisciplinary research, initially students were advised to learn interdisciplinary programs/courses and acquire knowledge of in subjects. Institute, caters this facility by providing various interdisciplinary courses. To eradicate language barrier, along with English language, teaching was also carried out in Marathi language so that they could understand the concept in better way. Demonstrations of the practicals were also explained in Marathi. Once students get aware about the knowledge of different subjects, it initiates their thinking out of box that leads to begin interdisciplinary research.

In the curriculum of different programs and courses itself, emphasis has already been given to teach Indian culture. It is further enriched by the institute by organizing various cultural activities for the students which helps to nurture and inherit our rich culture. These cultural activities include, singing competition, dance competition, rangoli competition, dandiya competition, Gokhale Shree competition, fancy dress competition etc.

It is noteworthy that, institute also focus on the health of the students and staff members. In this context, various

online/offline health awareness workshops on Ayurveda have been organized. The main intention here was to make aware students and staff members about the importance of Indian Ayurveda. Institute also celebrates Yoga Day where, all the students and staff members were participated enthusiastically and trained to do Yoga.

Important value associated with IKS was dealt with by giving considerable knowledge of the environment through curricular programs/courses, tree plantation and social awareness activities e.g. knowledge of the soil, flora and fauna; weather, seasons for agricultural purposes etc.

Thus, IKS is proving valuable online and offline with respect to value for Indian languages, social transformation, cultural practices, and health benefits of Ayurveda and Yoga.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Success of any institute lies in its outcome and hence outcome based education (OBE) is taking fast pace in Indian higher education. OBE of the institute improves the quality of higher education that enables students to compete with their global counterparts.

Each program and course institute runs have, program outcomes (POs) and course outcomes (COs) framed by both university and institute. Institute take care to achieve these POs and COs. They are always placed on the website of the institute for the sake of students. Moreover, in classroom also, students were made familiar with these POs and COs before beginning the chapter of each subject.

Evaluation of extent of completion of POs and COs were achieved by various means which include assignments, periodical tests, quiz, seminars, mid-term examinations etc. It get reflected through the attainments like, deep discipline knowledge, develops critical thinking and problem solving ability, enhances creativity, improves communication skills, writing ability, self-awareness and attitude, social skills, self-managed learning etc.

This is expected not only to help them in their studies and future careers, but also to support their role within society.

20.Distance education/online education:

Now a days, distance/online education fetching vital attention and became need of the time. In the era of advanced technology and pandemic situation, education has changed its makeover and directed to adopt novel tools and techniques to transmit the knowledge. Distance/online education allows better balance of work and studies. It enables both students and teachers to set their teaching-learning pace. Also, it adds flexibility, cost effectiveness, no time limit, easy access to all etc.

In the view of above benefits, our institute provides both distance and online education to the students. Online education starts from admission process, fee payment, teaching-learning, examination form filling, examinations, results etc.

In teaching-learning, faculty prepare videos of theory lectures by using different ICT tools and make them available online so that students can watch and get acquainted with the topic. These videos were also made available on what's app and telegram app also.

Faculty conduct live online lectures through Zoom, Google meet etc. Practical demonstrations of various subjects were also organized online. In addition to this, online internal and university examinations and evaluation were conducted successfully.

Along with regular education, institute also extend the facility of distance education. In this context, institute has initiated Master of Arts (M. A.) program which is helpful to the students who wants to complete their higher education while doing jobs.

Extended Profile

1.Programme

1.1   92

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   2965

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2   **1016**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **877**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **67**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **53**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**92**

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Data Template	View File

2.Student

2.1 Number of students during the year	**2965**

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Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1016**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**877**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**67**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	53

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	29
4.2 Total expenditure excluding salary during the year (INR in lakhs)	285
4.3 Total number of computers on campus for academic purposes	79

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows the syllabi prescribed by Shivaji University, Kolhapur. On the basis of University calendar, the college prepares its own academic calendar while teachers frame teaching schedule and teaching plan of each course for the effective curriculum delivery..

The smooth functioning of teaching-learning activities is ensured by preparing atime-table at the beginning of every academic year. IQAC conducts Academic audit at the end of every year to ensure time bound curriculum delivery. Students' feedback is also taken at the end of each year. Annual audit is conducted by the Core Monitoring Committee of IQAC to evaluate the whole process of academic activities.

The college has a unique inter disciplinary resource sharing programme for UG/PG students to promote knowledge sharing and knowledge enrichment. During tutorial hour, teachers engage

classes to students of other disciplines. Marking of attendance, recording of internal marks and monthly report of all departments is done through a centrally managed software. Someof the classrooms are smart rooms. The library is well stocked with books, magazines, journals and makes available N-LIST, online journals and free internet facility. Book Bank facility exists for all students. The college has a language lab, science laboratories, e-content development facility etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to Shivaji University, Kolhapur. College has prepared annual academic calendar for internal evaluation system for the students. The schedules of internal assessments are communicated to students and faculty atthe beginning of the semester through institute academic calendar which is based on the college academic calendar. The continuous internal evaluation system form faculty centric to student centric. There are class-tests,online tests,home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively. Each department conduct internal exam under the guidance of HOD. The subject faculty prepares question bank that covers equal number of questions from each unit.

Subject teacher conduct exams for assessing the students, various academic activities like surprise test, objective test, Quiz competition, Open book test have also been conducted.

Performance of the students in internal assessment isused by faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling sessions. Counselling sessions also used to sort out the personal, social issues, academic and non-academic problems.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Comprehensive development of students is the main purpose of curriculum and there is expectation of having provision for add on courses and activities which may not be directly linked with ones discipline of studies but focus should be on sensitizing students to cross cutting issues relevant to current concerns. Keeping in view this expectation, parent university has integrated cross-cutting issues such as environmental awareness, gender equality and sensitization, human values and professional ethics.

There are certain modules of Arts and Humanities that contain the issues, topics in social sciences, Commerce and management studies and environmental sciences.

In syllabi of social science departments, courses like Democracy, Constitution, Human Rights, Event Management hvae

beenintroduced which are mandatory for each student of the respective classes.

All key issues of Environmental awareness are studied and researched by students through their project. Environmental awareness is also created by NSS unit of college by arranging special events on water conservation cleanliness drive at the time of flood situations. The college also conducts Green audit.

To ensure safe and secure environment in college premise, there are discipline committee and internal complaint committee and Anti Ragging Cell working in good manner.It also organizes lectures, workshops, counseling sessions on the topic of "Beti Bachao Beti Padhao".

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

647

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gkgcollege.com/forms/student_feedbackadd.asp
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2965

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1027

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After students enrolment, departments adopt a process to identify slow and advanced learners. Teachers do this identificationfrom theHSC results of the students. Students who scored below the average % are labeled as slow learners, while those who scored at the top of the list are labeled as advanced learners.

After this, the teachers conduct extra lectures for academically weaker students. Teachers observe whether the student easily understands lesson either according to the classroom performance or CIE. Slow learners are also encouraged by providing personal counseling, bridge courses, remedial teaching, and providingstudy material too. This is the informal way to complete the teaching-learning process and it is also convenient for the teacher as well as the students.

Advanced learners are guided to go through advanced studies. They are encouragedto undertake field projects, prepare case studies, participate in group discussions and seminars.They are

also motivated to participate in conferences/workshops,poster presentations, quiz competitions, debates and present a research paper inAVISHKAR competition.

To enhance learners' confidence level, college conducts various activities such as cultural, NSS, NCC, and sports to develop their overall personality.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/Final%202.2.1%20Programmes%20for%20advanced%20learners%20and%20slow%20learners_compressed_compressed%20(1).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2965	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses a number of student-centric methodologies in teaching and learning processes, including experiential, participatory, and problem-solving methodologies, and it provides students with a policy to help them develop contemporary skills, an attitude toward learning, knowledge, and values that will help them to behave appropriately.

1. **For third year students, project writing and seminars are organized. This activties encourages both participative and experiential learning.**
2. **Participative Learning Methods: Teachers use group**

activities including group projects, group discussions, seminar presentations, debates, and discussions on certain issues to encourage active learning. Each student has given chance to express their own opinions. Students are encouraged to ask questions and voice their ideas in class. Posters, models, charts, group projects, and other kinds of materials creation are encouraged among the students.

3. Problem-solving methodologies: Students get the chance to take part in elocution contests and quizzes at various levels, which boost their self-assurance and problem-solving skills.

4. The institution encourages students to take part in events like Lead College Scheme workshops, AVISHKAR, Youth Festivals, and inter-zonal and national level sports events put on by Shivaji University, Kolhapur.

The college plans co-curricular, extra-curricular, and cultural activities for development of overall personality of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college makes an effort to stay connected with emerging technologies. The faculties utilize technology in their education to the maximum capacity of all students. For development of high academic standards, teachers can use new digital technologies with the knowledge and expertise they already possess. ICT has made it possible to communicate more effectively and quickly and to offer ideas in ways that are meaningful and beneficial.

It is a useful tool for collection of study material from many sources to aid students toexpandtheir knowledge base. The college offers ICT-enabled classrooms with desktops, laptops, projectors, and LCS to support e-learning. Teachers use and distribute electronic books, which are great for students since they are convenient and cost less than buying real books.

Teachers have access to e-resources via INFLIBNET inlibrary. This offers them the tools they need to do research. The college has a language lab and computer labs that are well-equipped. The teachers attend practical classes for subjects like computer applications, mathematics, and statistics. Teachers created and delivered PowerPoint presentations during the COVID-19 pandemic using a variety of online platforms, including Google Meet, Zoom, Google Classroom, etc. Additionally, the college's well-developed LCS produces teacher-made video lectures that are published on its YouTube channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

754

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures that internal evaluation is open to the public and strong in terms of frequency and diversity. The college has its own established protocol for conducting internal evaluations. The "Continuous Internal Evaluation" calendar is precisely planned and implemented.

The students are preintimatedaboutinternal assessment system and the pattern of evaluation well in advance. Every department occasionally posts notices on the notice board informing students of internal exams, journal submissions, practical timetable, and practical submission deadlines. The college administration allows departmentsto choose a formative evaluation strategy, which may include: online mid-term exam, multiple choice questions tests, unit tests, home assignments, case studies, seminars, class examinations, surprise tests, project reports, oral tests, and quizzes etc.

The college's physical director schedules a physical education exam for first-year students in all faculties, during which the examiner evaluate students' performance during physical activity. First-year students can choose from self-study courses like "Democracy, Elections and Good Governance" and "Yoga," while third-year students can choose from courses like " Constitution of India and Local Self-government" and "Interview and Presentation Skills." These subjects' exam native materials are developed and evaluated at the institutional level, and the college send the result to university.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/Final%202.5.1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode._compressed%20(1)_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As our college is affiliated with Shivaji University Kolhapur, it must adhere to rules established by the University for the Administration of exams. Grievances for the UG Part-I examination are handled at the college level. Grievances for UG

Part II, III, and PG exams are handled at the university level.
Each paper's final test carries an 80% weightage toward the
final grade, with the remaining 20% representing internal
assessment points. The internal assessment is a component of a
continual evaluation process that includes presentations,
midterm exams, assignments, projects, tutorials, and class
tests.

The college has a clear, timely, and effective procedure for
handling exam complaints. The Examination Committee receives
complaints and addresses them in the right way. The institution
is where all faculties' exams are held. Before, during, and
after the exam, complaints are sent to the examination
committee. Every time, the committee ensures that the university
receives wanted to complete and completed examination forms. The
college then receives the hall tickets. The examination
committee may receive complaints from students who claim they
did not obtain their hall passes because the university did not
produce them. The committee contacts the university in the right
way to address the students' complaints.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/Final%202.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%2C%20time-%20bound%20and%20efficient_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated
and displayed on website and communicated to teachers and students.

Oninstitutional website, the college has listed and presented
the COs for every course it offers. Additionally, there is a
precise method for telling our students about these COs.
Teachers from each department provide students with oral
explanations of the COs at the begining of the academic year and
at the beginningof each semester, and students follow the
syllabus in accordance with these COs. Additionally, students

are informed about COs via the institution's website.

The institute followsthe Shivaji University Kolhapur-designed programme curricula. Program outcomes, program-specific results, and course outcomes are all clearly stated in the Shivaji University, Kolhapur-recommended syllabus for each programme. After brainstorming with the faculty,college's HODs changed the POs, PSOs, and Cos to ensure thatcurriculum was implemented and delivered effectively. The institution has the overall objective fordeveloping higher-order critical thinking, leadership qualities, and community engagement among students. The institutional learning outcomes are employability, holistic education, citizenship behavior, and leadership qualities which are envisaged in our vision and mission statement. Students are enlightened about new concepts, new ideas, and the advanced knowledge they will acquire on learning the respective course.

Each program's courses are enhanced by outcome-based education (OBE), which also provides teachers with knowledge and skills and empowers students with a clear understanding of the program's objectives. It helps students cultivate an overview of vertical development in their future endeavors.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.6.1All%20COs_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

An institution's quality improvement process must be ensured by evaluating the achievement of program-specific outcomes. The quality assurance department of the college has brought up this issue several times in meetings. IQAC developed the method for assessing programme results after careful consideration. This method necessitates a mix of subjective and objective evaluation but has been carefully developed to be transparent, scalable, robust, and objective.

The Methods adopted for the evaluations of program outcomes, program-specific outcomes, and course outcomes are as follows:

Formative Assessment: The formative evaluation of students' performance is done as part of the ongoing evaluation. Homeassignments, unit tests, surprise tests, seminars, projects, group discussions, etc. are all included.

Summative Assessment: The basis for evaluation ofstudents' summative evaluations is their achievement inuniversity exams. This comprises evaluations of retical and practical exams, particularly for science faculties. Through observation, teachers can also evaluate pupils' growth and performance. Teachers assess students' progress through interactions in the classroom, question-and-answer sessions, one-on-one counseling, etc. The student's participation in departmental events, study trips, industrial visits, etc., also aids in assessing their development.

- Student Progression: Higher progression data of students is collected.
- Placements: Placement data is collected from the office.

File Description	Documents
Upload any additional information	[View File]
Paste link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.6.2%20%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

877

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.6.3%20%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.7%20Student%20Satisfaction%20Survey%20(SSS).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College conducted variousactivities to create appropriate ecosystem for students and faculties.

1. Research Promotion Committee:

05 minor research project proposals sanctioned and provided a grant of Rs. 10000 /- per project for faculty to inculcate research culture.

2. Faculty Development Programme :

Organised FDP on NEP-2020 with the auspicious presence and guidance by Dr. P. S. Patil, Pro Vice- Chancellor, Shivaji University, Kolhapur. FDP aims at providing the right direction,

perspective and techniques that will help teachers to adopt the new curriculum structure, to rebuild their teaching methods and explore new realms of research.

3. Round Table Discussion :

Roundtable discussion is to give each participant equal standing in a discussion, enabling them to contribute their perspectives and share ideas freely in conversation. Criteria III has organised discussion on the burning issue, Covid-19: Education system and Russia-Ukraine war: Global Effect.

4. Department Level Innovative Activity :

1. Botany Department has successfully organised Model presentation and exhibition.
2. Commerce department has organised Poster Competition:Panel Discussion and Skill Development Programme for students to encourage their innovative ideas, creativities, presentation skill and self-confidence.
3. Zoology department has organized Industrial Training Programme for students at Gokul, Milk Dairy, Kolhapur

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%203/2021-2022/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Introduction

Extension activities are to service to society through students and inculcate human values among them. These are often integrated with curricula as extended opportunities, intended to help, serve, reflect and learn. To keep in the mind to increase employability of students and serve for society wherever possible is motto of these activities. Students are serving for the society in various sectors in city, for example in corporation, environmental, industrial and education sectors.

Development of skill sets

1] Organizational skills are cultivated by promoting students organize medical camps, execution of Covid-19 vaccination camp with private and government bodies, tree plantation campaign, environment awareness campaign and Earth Day Celebration Ceremony.

2] Interpersonal skills: - Participation in Fit India campaign, Mask distribution, Sharing Covid-19 SOPs.

3] Communication skills: - Distribution of Jal oath leaflets on signals and roadside shops and Distribution of study material to disabled students. It increased oral skills, report writing, confidence building, using proper body language and poster presentation.

4] Research skills: - Online Webinar on Ayurveda; lecture series, Scientific knowledge regarding AIDS Conservation Day, Vasundhara Din, Jal Sanvardhan. Distribution of 5000 leaflets among neighborhood community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5447

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has sufficient facilities for the teaching-learning process.

Details of Infrastructure Total Area 2 Acres Built-Up Area 3641 Sq. Mts. Hostel 01 for 100 girls Classrooms 29 ICT enabled Classroom 06 Laboratories

09 (Chemistry, Physics, Electronics, Botany, Zoology, Geology, Computer Science, BCA, Geography)

Computer laboratories 02 with 53 computers Seminar Hall 01 Library 01 Language Lab 01 (5 computers with BIYANNI Software) Computers 79

Classrooms and Laboratories: -

15 graduate and 1 postgraduate programme are being conducted. Arts and Commerce programmes are being conducted in the morning and Science and postgraduate programmes in the afternoon.

All science departments have well-equipped laboratories.

Girl's Hostel: -

The college has a girls' hostel facility at the Sambhajinagar, which can accommodate nearly 100 students. It has been constructed through UGC and Shikshan Prasarak Mandal funds

Computer Laboratory: -

Computer lab with internet facility used to enhance the knowledge and skills of students of B.C.A. and B.Sc.(Comp. Sc.) students.

Other Facilities: -

Staff Rooms, Principal and Vice-Principal Office, Exam Room, Record Room, Ladies Common Room, Administrative Office, Separate Girls and boys Seat-Outs, Botanical Garden, NCC, NSS Departments rooms, secure Remote Paper Delivery (SRPD) system, Canteen, Wi-Fi facility, CCTV facility etc.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://www.gkgcollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities: -

The college has a long tradition and history of producing the best sportsperson. The college encourages students to participate in sports events at various levels like University, District, and State and even some players have participated and won the medals at international events also.

Playground: -

The college has a playground admeasuring 3345.73 sq. mt. at Sambhajinagar, 1.5 km from the Main Campus to host different sports events. Taekwondo, Boxing, Judo, and Wrestling are organized in the gymnasium hall at Sambhajinagar Campus.

For sports activities like Rifle Shooting, Wrestling and Swimming-coaching provided by using external resources. For this purpose, MOUs with other college and sports associations are established.

The yoga centre is located on our extended campus at Sambhajinagar, Kolhapur. Annual Yoga Day is celebrated on 21st June every year.

Sr. No. Name of Sport Equipment A Indoor 1. Chess Yes 2. Carom Yes B Outdoor 3. Kabaddi Yes 4. Volleyball Yes 5. Cricket Yes 6. Boxing Yes 7. Football Yes 8. Basketball Yes Athletics 9. Shot-put Yes 10. Javelin Yes

Cultural Programmes: -

Cultural programmes are arranged throughout the year. It consists of Miss Gokhale competitions for girls and bodybuilding competitions Gokhale Shree for boys students. Our students also participate in programmes organized by Shivaji University like Youth festival, and Yuva Mahotsav programme. Our college celebrates various traditional day and cultural days and encourages students to follow the rich tradition.

Additional Info: Click Here

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gkgcollege.com/uploads/infrastructure/Gymkhana%20Intruments.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=GkAyb5oJ-VU
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.46

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses PURNA LIBRARY MANAGEMENT automation software. PURNA LIBRARY MANAGEMENT software is a state of art Library Management System, designed and developed by TechnoAarv Solutions, Sangli

1. **The Purna Library Management software is designed to support all functionalities and operations of library based on international standards.**
2. **Purna Library Management software version is 2.0 being used in library. Library is automated with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC, and Circulation reports.**
3. **Barcoding of all books is going through software.**
4. **OPAC is used by students and all the faculty members in the library.**
5. **Android application for library users being developed for book reservation, Web-OPAC, digital library access, access to e-resources etc.**
6. **Library has created the website (https://gkgcollegelibrary.wordpress.com/) as an Institutional repository for circulation and online access to old question papers, Syllabus, Library activities etc. Users can access and download the documents for their use.**
7. **Access is provided to all the open-source E-Journals, E-Books and other e-resources and their links are given on library website.**
8. **Newspaper clippings of college-related news are maintained and also uploaded to the blog, on https://gkgcollegelibrary.blogspot.com/**
9. **Android application for library users developed, Web-OPAC, digital library access, access to e-resources etc. GKG College Library App android app is available on Google Play Store for download to all students and faculty**

members. https://play.google.com/store/apps/details?id=com
.gkg.digitallibrarysystem&hl=en_IN&gl=US

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	[https://gkgcollegelibrary.wordpress.com/](#)

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.44

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates and upgrades its IT infrastructure regularly to current best standards, and to meet changing needs.

New computers are upgraded in computer laboratories, offices and departments as per requirement with anti-virus. Broadband Internet bandwidth of 100mbps speed is provided in the computer laboratory, office, Library and all departments of the institute.

The college has a sufficient number of computers equipped with different software whose versions are upgraded regularly. There are 6 lecture/seminar halls has an LCD projector facility for PPT presentations of lectures.

The college has installed a Wi-Fi facility with 100Mbps speed on the college campus.

Security Remote Paper Delivery (SRPD) system is introduced by Shivaji University, Kolhapur for conducting their undergraduate, post-graduate and other course examinations at college. It is a system which maintains transparency in conducting university examinations. The system involves the use of a computer and high-speed photocopying machine for the speedy delivery of question paper.

The college has purchased the CIMS ERP system from Mastersoft, Nagpur, for office automation. CIMS ERP system for colleges to digitize work processes & improve overall operational efficiency by automating Student-Faculty lifecycle and Campus Administration. The College Software empowers with important reports such as Daily Collection Reports, Academic Performance, Accounting Reports etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202021-22/43%20IT%20Infrastructure/4.3.1%20IT%20maintainences%20bills_compressed%20(1).pdf

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has SOPs for maintaining campus and other supportivefacilities

Library:

Library committee advises library staff and management for purchasing books and journals. ILMS is maintained using an Annual Maintenance Contract (AMC).

The library committee takes decisions about

- **smooth and effective functioning,**
- **purchase of references and textbooks,**
- **disposal of old newspapers,**
- **write-off of old books etc.**
- **Online access to e-books and e-journals through N-list**

Laboratories:

- **maintained through laboratory attendants**
- **Cleaning of glasswares, equipment and apparatus is done on every working day**
- **Minor repair of equipment is done by supportive staff**
- **Major repairs of equipment are done through external agencies**

Computers:

- **Computers are maintained through an AMC**
- **Classrooms, Seminar Halls: Classrooms, seminar halls and campus are maintained by attendant staff**

- Work observed by the Campus Maintenance Committee
- Maintenance Committee prepares and advises timetables, allocates duties to teaching staff and also visits and monitors work

Garden:

- maintained through Garden Conservation Committee.
- Committeet comprises faculty members as well as administrative staffs.
- institute is appreciated for beautiful and well maintained eco-friendly garden by Government of Maharashtra bestowing "Vanashree Award".

Ladies Room:

- The maintenance is done regularly under supervision of female faculty members
- Every day, committee members visitsladies common room and report to the Principal
- Signs and labels are displayed in the ladies room which reminds users to keep ladies room clean.

Other Supportive Equipment:

Different vendors were selected after thorough evaluation to maintain other supportive equipment. Plumbing, Pest Control, Security Guard, Website, Intercoms, Printers, Generators, Water Purifiers, CCTv

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gkgcollege.com/uploads/infrastructure/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

515

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/Website%20link.pdf
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2214

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2214

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

272

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

292

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in each committee provides an opportunity to students to develop their leadership skills

through active participation in college administration.

The student's along with the college administration has actively solved many problems of the student's like admissions, availability of resources etc. On cultural day, various cultural activities were organized from which students were selected to represent the college at university level. The student's took initiatives and actively participate in the activities organized by science association of the institution. Students also plays vital role in organizing and conducting social programs like tree plantation, cleaning of college premises, Swach Bharat Abhiyan , blood donation camp, medical camps, campus drive. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation in association with student's representation has also successfully conducted seminars and workshops for girl's safety, women empowerment. Students havealso organized annual sports in whichteamand individual events were conducted and the winners were given mementos. Through Cultural and Sports Committee students have strong representations in all cultural and sports programs. Due to non-receipt of guidelines from University, Students Council was not formed in 2021-22 butat institute level, student representation in each academic, administrative bodies and committees has been put in to effect.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride for the institution that alumni of this college are well known in their respective fields i.e. Education, Politics, Judiciary, Literature, Sports, Industry, Social Work, Public Speaking etc. College provides an opportunity to the alumni to interact and share their experiences with students. They have been playing a crucial role for the progress and development of the institution. As per the guidelines, institution has formed alumni association in the year 2005. It has been registered on 23/3/2008 and the registration number is MH24706KOP. In 2021-22.Prominent alumni interact with the existingstudents on various subjects like research methodology, communication and interview skills, public relations, preparation of competitive exams; pollution etc. Also, Alumni Association distributed Rs. twenty thousand (20000/-) as a scholarship to needy students.

Since the establishment of the alumni association, regular meetings were organized in which alumni involve enthusiastically and necessary measures were taken in the interest of qualitative growth of the institution. It also interacts with the management and give necessary suggestions. While rejuvenating the memories of the college, a network of old students was established. Association also works for the overall development of students as well as the institution and society.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.

Vision Statement: - "Bahujan Hitay Bahujan Sukhay" (Education for the welfare of the masses).

Mission Statement: - "Our mission is to impart education to those who have been kept out of purview of education, to elevate their intellectual and overall personality".

The institution believes in participative governance as management, coordinators, faculty and students play a great proactive role in the governance and management of the institution. The goals are set in tune with the vision and mission statements. The institute plans activities as per goals decided for quality initiation, sustenance and improvements. The aim of the institute is to reach to students from downtrodden class especially weaker sections of the society to empower through imparting quality education, and transparent academic environment which help to become a responsible citizen. The implementation of the strategies and policies comprises preparation of academic calendar and its effective implementation whereas the long-term planning includes perspective plan. The institute has been continuously working

for upgradation and reinforcement of institutional quality, through enhancement of teaching methodology, faculty development and by fostering a conducive research environment.

File Description	Documents
Paste link for additional information	http://gkgcollege.com/about/Vision-and-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a systematic decision-making process based on the hierarchical positions with the management being the final decision-making authority. The college encourages a culture of participative management by involving staff in administrative activities. Meetings between management, Principal and faculty heads are arranged for making strategic decisions for infrastructure development as and when required. Every department is given full independence and autonomy in relation to carrying out academic and research activities, community programs and workshops. For smooth functioning of Institute & surrounding Campus, various administrative committees consisting of representatives of all the stakeholders are at work. Committee in charges, HODs and Principal are responsible for the overall administration and successful implementation of plans at all levels. Periodic meetings of the Head of Departments are organized to discuss and deliberate upon wide ranging academic and administrative matters. The Principal holds meetings with the entire college faculty to share the plans and future programs envisaged by the college management. Every Department organizes Webinars, various scientific, co-curricular & social workshops and programs /activities which gives the students and the departmental staff an opportunity to execute their managerial and organizational skills. All major academic, cultural, Campus Placement and sport programmes organized in institution with active participation of IQAC, HODs, faculties, students and non-teaching staff. Different programmes related to environment and society are organized under the leadership of NSS and NCC unit. Office administration is governed by the office superintendent under the guidance of Principal.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a systematic planned approach for development of the institution so as to become one of the premier institutes in the field of education. The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The plan was approved in the CDC meeting and it was implemented after taking sanction from the governing body.

The perspective plan of the institute focuses upon the matters like adding of new courses, improvement in academic and cocurricular activities, motivating faculty for research mobilization and research publication, development of infrastructure and learning resources, library automation and technology upgradation, improvement in healthy practices, enhancement in campus placement and enrolment for higher education, gender-equity promotion and green campus activities etc.

Following activities enlightens effective deployment of perspective plan:

- Addition of two new courses in the year 2021-2022
- Under healthy practices 'Fit India' campaign is successfully implemented to maintain balanced physical and mental health of the youth.
- Research activities in students and faculty are increased under the guidelines of research promotion committee.
- With respect to infrastructure development general toilet for students is renewed.
- More number of students are placed and enrolled for higher education.
- The NCC and NSS committees work synergistically towards planning and deployment of community outreach activities.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/23264/23264_162_391.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has an administrative network of advisory, executive and supervisory bodies. The college organogram is as attached separately.

Governing Body: Governing Body is an apex body that is elected body of the Shikshan Prasarak Mandal (SPM) which frames and designs policies, guidelines, rules and by laws.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016, Article 97. It comprises 15 members. It monitors the entire academic and administrative functioning of the college on behalf of Governing Body.

Administrative Committees: Different administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Most of these committees include student representatives.

IQAC: IQAC takes initiative for enhancement and sustenance of quality by framing policies and preparing a perspective plan.

Service Rules, Procedures, and Recruitment:

The Institute follows Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Shivaji University, Kolhapur for service rules, for recruitments and grievance redressal. Besides, the SPM has its internal mechanism for redressal of the grievances in the institute.

Promotional policy of the college:

Parent organization is impartial and transparent. It follows performance-based appraisal scheme (PBAS) of the UGC for promotion of the teachers. At the college level, the API committee helps faculty members for obtaining the promotion under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.gkgcollege.edu.in/uploads/general/13-8-2021%20IQAC%20Meeting.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on various measures like finance, research, physical and mental health, appreciation and recognition, etc.

Monetary Welfare Measures available for teaching and non-teaching staff are as follows:

As per Government norms General Provident Fund (GPF) accounts of the teaching and non-teaching staff are maintained and updated.

Apart from the monetary welfare measures that are being provided, the following non-monetary welfare measures are also made available to both teaching and non-teaching staff:

- Group insurance scheme has been implemented for the staff. Initiation of Group life insurance scheme for teaching and non- teaching staff was by the university and joint director.
- Deputation of faculties and staff for competence building programmes/ FDP
- Free Health check-up camps for B. P., Sugar, and dental check-up are organized for the staff members.
- Encashment of surrender leave.
- Diwali gift and Uniforms for non-teaching staff.
- Job offers to the any of the eligible family member after the sudden death of the staff member in service.
- Felicitation of the teaching and non-teaching staff members for their achievements and retirement.
- Lectures on hygiene are organized for the staff members.
- Lectures on awareness about environmental issues and share market, investment are also organized for staff members.
- Timely submission of proposals of teaching and non-teaching staff for JD and university offices.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teachers and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of affiliating University and the UGC. All teachers fill a prescribed comprehensive Annual Self Appraisal Report(ASAR) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain examination work, college work, research and project work to calculate API scores.

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the (C.R.) of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision-making power and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Account & Finance team every year taking into consideration the recurring and non-recurring expenditures. All the major financial decisions are taken by the Institute's local managing committee. Financial audit is conducted by chartered accountant every financial year to verify the compliance. The management plays major role in account handling and regularly auditing. The audits are conducted in the most unbiased and transparent manner with extreme curtness and any lapse is verified and rectified at the earliest possible.

Internal Audit: The internal audit is carried out by the auditor every financial year. The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal. The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting then it is discussed and approved. The institute management have deputed auditors from the M/s. D. Y. Bhumkar and company, Jay-Dhaval Building, Laxmipuri, Kolhapur.

External Audit: The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority. The last audit was done during 13/12/2017 to 16/12/2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Gopal Krishna Gokhale College is affiliated to Shivaji University, Kolhapur and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC.

Institutional Strategies for Mobilization of Funds:

The Governing body of institute and faculty takes efforts for mobilization of fund. The Institution and faculty apply for various developmental schemes announced by the different funding agencies like UGC.

Various resources for mobilisation of funds:

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The research grants are received from the affiliated university for the Minor

Research projects, organizing workshops under lead college scheme and for conducting co-curricular activities. The college constantly encourages its faculty members to apply for research grants offered by various funding agencies. Institute have provision for research grant for conducting minor research project by faculty. Apart from this institute received funds from admission fees, tuition fees, Stakeholders, nongovernment organization, individuals, funds from alumina contribution.

Optimal Utilisation of Resources:

The college received requirements from all departments later on according to budgetary provision purchase committee works on budgetary plan. CDC and head of the institute in concern with management committee sanction the budget as per considering the financial resources. The utilization of funds on every aspect was monitored by Principal and CDC committee and management body for appropriate utilization.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Committee (IQAC) has a streamlined mechanism for quality maintenance. The committee made efforts to enhance the quality of teaching, learning, and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural developments and need for introduction of new relevant courses. As a part this endeavour, the IQAC has suggested the need of organization of workshop on NEP 2020 and Post NAAC Accreditation. The IQAC has taken initiatives to organize following activities: 1. Workshop on NEP 2020: A Review 2. Preparation of the Academic Calendar and college Prospectus. 3. Uploading college information on AISHE portal. 4. Promotion to ICT in working process of the institution. 5. Preparation of the AQAR. 6. Organization of workshops, seminar and other extra-curricular activities. 7.

Academic Audit. 8. About 4 short term courses are newly added in the academic year 2021-2022. 9. Implementation of Mentor-Mentee Scheme.

For promoting increase use of ICT facilities in day-to-day functioning of all the sections of the institution, IQAC made efforts for the systematic addition and upgradation of the hardware and software. The BSNL internet connection with 50 MBPS is replaced by Airtel broadband with 100 MBPS and Wi-Fi facility is provided on the campus. All computers in institute are connected with LAN setup. NDL, INFLIBNET-N-LIST, other e-resources facilities have been provided in the library.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching learning process. The feedback is analysed and submitted to the principal and it is used for bringing necessary reforms in teaching- learning process in the institution. It also directs to the various departments to introduce short term and career-oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC.

Learning outcomes are measured throughout the year by analysing students' performance in internal and external examination and their participation in co-curricular and extension activities conducted by the institution. The IQAC also conducted ICT tools

verification by forming a committee in this regard along with the departmental stock verification. The IQAC also framed the policy documents to make teaching learning and evaluation process more comprehensive and effective.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means respecting all people without discrimination, regardless of their gender. It also means

addressing gender inequalities that limit a person's ability to access opportunities to achieve better health, education and economic opportunity based on their gender. Gender equality requires equal enjoyment by women and men of socially-valued goods, opportunities, resources and rewards. Where gender inequality exists, it is generally women who are excluded or disadvantaged in relation to decision-making of society .The institute always tiers to maintain and promoting the values of gender equality among the students by conducting various programs. These programs not only attempt to motivate the female students to learn different practical skills but it also made them available a potential platform to use it in a simulated atmosphere. Due to COVID-19 institute run different online program for women's such as traditional, cultural, Women Entrepreneurship, Beti Bachho Beti Padhao programs and after lockdown tookinformative offline lectures on Women Health, Government Policy and Laws. Also, arranged Essay & Rangoli Competition on the occasion of World Womens Day by Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation and celebrated Birth Anniversary of Kranti Jyoti Savitribai Phule. Institute successfully organized online and offline programs for equality.

File Description	Documents
Annual gender sensitization action plan	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.1%20GENDAR%20ACTION%20PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.1.2%20FACILITES%20FOR%20WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The institute has developed a system of solid waste managementvery effectively. The college has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups and waste papers etc.

Liquid waste management- All labs of the college have facilities for proper disposal of liquid waste. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in drainage and it also helped to make the campus green.Rota-vapour is used for distillation and recovery of solvents. The efforts are frequently taken to cultivate the habits of using water economically.

E-waste Management- Monitors the proper disposal of e-waste. like non-working computers, monitors, and printers from office. Some of the old computers are repaired and reused. Some parts of computers are used for other.

Waste Water Recycling-The waste water generated in the science laboratories is processed and used for watering the plantation on the campus.

Hazardous chemicals and waste management- The institute implemented zero waste management projects under this waste separately stored and recycling .Most of the office work is paperless by the use of software which minimizes the waste. Plastic waste is collected and properly handed-over to the vendors on the regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment includes an environment in which everyone associates with each otherand no one is separated from the others. Inclusive learning environments provide opportunities for all students to learn and grow. Itmeans that, education creates a space in which every student is respected, supported, and challenged to achieve their goal. The institute tries to maitainhealthy relation among teachers, students and administrative staff. The college organized various activities like social, cultural, and traditional. Students and faculty actively participated in crowd control management, cleanliness campaign and pulse polio campaign organized by Kolhapur Muncipal Corporation. Iinstitution has organized campaign of COVID-19 to take both doses and also distributed immunity booster dose to Muncipal Workers it helpedto increase health energy and immunity. Dainik "Sakal" newspaper has organized 'Save Panchganga River'in whichinstitute has actively participated.This helpedto extend theawareness of water conservation. In this manner all the activities helped to enhance knowledge and awareness of students in different sectors and also assisted to maintain inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the teachers to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institution takes many initiatives like conducting awareness campaigns, organizing workshop programs, innovative programmes, seminars, and workshops to sensitize future leaders to inherit human values

coping with constitutional obligations. The institute organized Vachan Prerana Din, Constitution Day for students, which helps to understand the importance of the constitution also organized a panel discussion for faculty to discuss on the impact of COVID -19 on the Education System. Students visited historical places in Kolhapur and actively participated in the social program of shahu maharaj shatabdi year it helps to understood to the culture of popularity. By Dainik sakal newspaper organized the Voting for Young Inspiration Network and students were involved in that. The main purpose of the activities is to increase social and human awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.9.1%20HUMAN%20VALUES%20ACTV..pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.9.2%20ANY%20OTHER%20INF..pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national & international days strengthens the unity amongst the individuals of a community and empowers them to seek their roles and responsibility for national integrity and development. To remember the contributors for their principles, convictions and sacrifice for others welfare, development and propriety. The importance of festivalcelebrating is integral to building cultural habits and growing with good ethics. Students learn to understand various customs and practices of religions. The institution celebrates national & international days every year .The eminent persons has given talks on particular subjects on Marathi day, Hindi day, Biodiversity day, world yoga day & consumer day both online & offline . Birth and Death anniversaries of great persons who dedicated their life for the development of the nation have beencelebrated by paying homage and remembering their contribution to the nation The institution celebrates days of national importance to create awareness among students and to build moral ethics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -Rain Water Harvesting

The college had a rainwater harvesting project. As per this project, The rain water collected on the roof top terrace haschanged into the borewell by connecting PVC pipes. This method was likely to have a different effect on the borewell. According to this new method, rain water was discharged into the suction pit by connecting PVC pipes from the roof top terrace. This will increase the water level of theborewell. This increasedwater stock is in use for different purposes such as for gardening, for lavatories, for washing etc. which minimized the use iof municipal water thereby decreased the water bills also.Such collected water find its use in summer season specially where their is scarecity of water.

2. Title of the Practice -Zero Waste Management

The college was generating a large amount of waste from different departments. The resulting waste was collected and disposed off. The the main objective is to separate the waste generated by the new project according to its nature and make it available for recycling. Paper boards (2x2 feet) were purchased for the project and they were labelled as plastic waste, garbage waste from various laboratories, E-waste, glass waste, paper junk etc.Collected waste after sorting may be used for recycling or it may be donated to social organizations.

File Description	Documents
Best practices in the Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.2.1%20Best%20Practice.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.2.2%20Photos%20Best%20Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

The career counseling cell is very actively run by the college. The main object of this cell is to increaseconfidence, create awareness and provide job opportunity to the students. All kinds of facilities and resources wereprovided by the college. Where students come to know about any opportunities they are properly guided through this cell. Teachers concentrate on the learning processes of the students and guide about the career opportunities in their respective degree classes. The lectures of eminent personalities and experts from various fields have been arranged by the career counseling cell. The activity campus interview, where college is provided training program of three days before actual interview for the students. Because of this training the strength of the selected students is increased and students become more aware about the opportunities.The students benefited because of the counseling cell and one of the best examples is the result of the online campus interviews and five students selected in Infosys BPM companies. The selection of the students in various competitive exams and job fairs is possible due to this cell. Due to covid-19 major activities taken through online such as informative lectures and job campaign .

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college follows the syllabi prescribed by Shivaji University, Kolhapur. On the basis of University calendar, the college prepares its own academic calendar while teachers frame teaching schedule and teaching plan of each course for the effective curriculum delivery..

The smooth functioning of teaching-learning activities is ensured by preparing atime-table at the beginning of every academic year. IQAC conducts Academic audit at the end of every year to ensure time bound curriculum delivery. Students' feedback is also taken at the end of each year. Annual audit is conducted by the Core Monitoring Committee of IQAC to evaluate the whole process of academic activities.

The college has a unique inter disciplinary resource sharing programme for UG/PG students to promote knowledge sharing and knowledge enrichment. During tutorial hour, teachers engage classes to students of other disciplines. Marking of attendance, recording of internal marks and monthly report of all departments is done through a centrally managed software. Someof the classrooms are smart rooms. The library is well stocked with books, magazines, journals and makes available N-LIST, online journals and free internet facility. Book Bank facility exists for all students. The college has a language lab, science laboratories, e-content development facility etc.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to Shivaji University, Kolhapur.

College has prepared annual academic calendar for internal evaluation system for the students. The schedules of internal assessments are communicated to students and faculty atthe beginning of the semester through institute academic calendar which is based on the college academic calendar. The continuous internal evaluation system form faculty centric to student centric. There are class-tests,online tests,home assignments, tutorials, seminars, projects, group discussions, field visits and university examination are conducted cautiously and effectively. Each department conduct internal exam under the guidance of HOD. The subject faculty prepares question bank that covers equal number of questions from each unit.

Subject teacher conduct exams for assessing the students, various academic activities like surprise test, objective test, Quiz competition, Open book test have also been conducted.

Performance of the students in internal assessment isused by faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counseling sessions. Counselling sessions also used to sort out the personal, social issues, academic and non-academic problems.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

01

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

57

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Comprehensive development of students is the main purpose of curriculum and there is expectation of having provision for add on courses and activities which may not be directly linked with ones discipline of studies but focus should be on sensitizing students to cross cutting issues relevant to current concerns. Keeping in view this expectation, parent university has integrated cross-cutting issues such as environmental awareness, gender equality and sensitization, human values and professional ethics.

There are certain modules of Arts and Humanities that contain the issues, topics in social sciences, Commerce and management studies and environmental sciences.

In syllabi of social science departments, courses like Democracy, Constitution, Human Rights, Event Management hvae beenintroduced which are mandatory for each student of the respective classes.

All key issues of Environmental awareness are studied and researched by students through their project. Environmental awareness is also created by NSS unit of college by arranging special events on water conservation cleanliness drive at the time of flood situations. The college also conducts Green audit.

To ensure safe and secure environment in college premise, there are discipline committee and internal complaint committee and Anti Ragging Cell working in good manner.It also organizes lectures, workshops, counseling sessions on the topic of "Beti Bachao Beti Padhao".

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

647

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	http://gkgcollege.com/forms/student_feedbackadd.asp
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2965

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST,

OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1027

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

After students enrolment, departments adopt a process to identify slow and advanced learners. Teachers do this identificationfrom theHSC results of the students. Students who scored below the average % are labeled as slow learners, while those who scored at the top of the list are labeled as advanced learners.

After this, the teachers conduct extra lectures for academically weaker students. Teachers observe whether the student easily understands lesson either according to the classroom performance or CIE. Slow learners are also encouraged by providing personal counseling, bridge courses, remedial teaching, and providingstudy material too. This is the informal way to complete the teaching-learning process and it is also convenient for the teacher as well as the students.

Advanced learners are guided to go through advanced studies. They are encouragedto undertake field projects, prepare case studies, participate in group discussions and seminars.They are also motivated to participate in conferences/workshops,poster presentations, quiz competitions, debates and present a research paper inAVISHKAR competition.

To enhance learners' confidence level, college conducts various activities such as cultural, NSS, NCC, and sports to

develop their overall personality.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/Final%202.2.1%20Programmes%20for%20advanced%20learners%20and%20slow%20learners_compressed_compressed%20(1).pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2965	67

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses a number of student-centric methodologies in teaching and learning processes, including experiential, participatory, and problem-solving methodologies, and it provides students with a policy to help them develop contemporary skills, an attitude toward learning, knowledge, and values that will help them to behave appropriately.

1. **For third year students, project writing and seminars are organized. This activties encourages both participative and experiential learning.**
2. **Participative Learning Methods: Teachers use group activities including group projects, group discussions, seminar presentations, debates, and discussions on certain issues to encourage active learning. Each student has given chance to express their own opinions. Students are encouraged to ask questions and voice their ideas in class. Posters, models, charts, group**

projects, and other kinds of materials creation are encouraged among the students.

3. **Problem-solving methodologies:** Students get the chance to take part in elocution contests and quizzes at various levels, which boost their self-assurance and problem-solving skills.

4. The institution encourages students to take part in events like Lead College Scheme workshops, AVISHKAR, Youth Festivals, and inter-zonal and national level sports events put on by Shivaji University, Kolhapur.

The college plans co-curricular, extra-curricular, and cultural activities for development of overall personality of students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college makes an effort to stay connected with emerging technologies. The faculties utilize technology in their education to the maximum capacity of all students. For development of high academic standards, teachers can use new digital technologies with the knowledge and expertise they already possess. ICT has made it possible to communicate more effectively and quickly and to offer ideas in ways that are meaningful and beneficial.

It is a useful tool for collection of study material from many sources to aid students toexpandtheir knowledge base. The college offers ICT-enabled classrooms with desktops, laptops, projectors, and LCS to support e-learning. Teachers use and distribute electronic books, which are great for students since they are convenient and cost less than buying real books. Teachers have access to e-resources via INFLIBNET inlibrary. This offers them the tools they need to do research. The college has a language lab and computer labs that are well-equipped. The teachers attend practical classes for subjects like computer applications, mathematics, and

statistics. Teachers created and delivered PowerPoint presentations during the COVID-19 pandemic using a variety of online platforms, including Google Meet, Zoom, Google Classroom, etc. Additionally, the college's well-developed LCS produces teacher-made video lectures that are published on its YouTube channel.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

67

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

67

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

754

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college ensures that internal evaluation is open to the public and strong in terms of frequency and diversity. The college has its own established protocol for conducting internal evaluations. The "Continuous Internal Evaluation" calendar is precisely planned and implemented.

The students are preintimatedaboutinternal assessment system and the pattern of evaluation well in advance. Every department occasionally posts notices on the notice board informing students of internal exams, journal submissions,

practical timetable, and practical submission deadlines. The college administration allows departmentsto choose a formative evaluation strategy, which may include: online mid-term exam, multiple choice questions tests, unit tests, home assignments, case studies, seminars, class examinations, surprise tests, project reports, oral tests, and quizzes etc.

The college's physical director schedules a physical education exam for first-year students in all faculties, during which the examiner evaluate students' performance during physical activity. First-year students can choose from self-study courses like "Democracy, Elections and Good Governance" and "Yoga," while third-year students can choose from courses like " Constitution of India and Local Self-government" and "Interview and Presentation Skills." These subjects' exam native materials are developed and evaluated at the institutional level, and the college send the result to university.

File Description	Documents
Any additional information	[View File]()
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/Final%202.5.1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode._compressed%20(1)_compressed.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

As our college is affiliated with Shivaji University Kolhapur, it must adhere to rules established by the University for the Administration of exams. Grievances for the UG Part-I examination are handled at the college level. Grievances for UG Part II, III, and PG exams are handled at the university level. Each paper's final test carries an 80% weightage toward the final grade, with the remaining 20% representing internal assessment points. The internal assessment is a component of a continual evaluation process that includes presentations, midterm exams, assignments, projects, tutorials, and class tests.

The college has a clear, timely, and effective procedure for

handling exam complaints. The Examination Committee receives complaints and addresses them in the right way. The institution is where all faculties' exams are held. Before, during, and after the exam, complaints are sent to the examination committee. Every time, the committee ensures that the university receives wanted to complete and completed examination forms. The college then receives the hall tickets. The examination committee may receive complaints from students who claim they did not obtain their hall passes because the university did not produce them. The committee contacts the university in the right way to address the students' complaints.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/Final%202.5.2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%2C%20time-%20bound%20and%20efficient_compressed.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Oninstitutional website, the college has listed and presented the COs for every course it offers. Additionally, there is a precise method for telling our students about these COs. Teachers from each department provide students with oral explanations of the COs at the begining of the academic year and at the beginningof each semester, and students follow the syllabus in accordance with these COs. Additionally, students are informed about COs via the institution's website.

The institute followsthe Shivaji University Kolhapur-designed programme curricula. Program outcomes, program-specific results, and course outcomes are all clearly stated in the Shivaji University, Kolhapur-recommended syllabus for each programme. After brainstorming with the faculty,college's HODs changed the POs, PSOs, and Cos to ensure thatcurriculum

was implemented and delivered effectively. The institution has the overall objective fordeveloping higher-order critical thinking, leadership qualities, and community engagement among students. The institutional learning outcomes are employability, holistic education, citizenship behavior, and leadership qualities which are envisaged in our vision and mission statement. Students are enlightened about new concepts, new ideas, and the advanced knowledge they will acquire on learning the respective course.

Each program's courses are enhanced by outcome-based education (OBE), which also provides teachers with knowledge and skills and empowers students with a clear understanding of the program's objectives. It helps students cultivate an overview of vertical development in their future endeavors.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.6.1All%20COs_compressed.pdf
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

An institution's quality improvement process must be ensured by evaluating the achievement of program-specific outcomes. The quality assurance department of the college has brought up this issue several times in meetings. IQAC developed the method for assessing programme results after careful consideration. This method necessitates a mix of subjective and objective evaluation but has been carefully developed to be transparent, scalable, robust, and objective.

The Methods adopted for the evaluations of program outcomes, program-specific outcomes, and course outcomes are as follows:

Formative Assessment: The formative evaluation of students' performance is done as part of the ongoing evaluation.

Homeassignments, unit tests, surprise tests, seminars, projects, group discussions, etc. are all included.

Summative Assessment: The basis for evaluation ofstudents' summative evaluations is their achievement inuniversity exams. This comprises evaluations of retical and practical exams, particularly for science faculties. Through observation, teachers can also evaluate pupils' growth and performance. Teachers assess students' progress through interactions in the classroom, question-and-answer sessions, one-on-one counseling, etc. The student's participation in departmental events, study trips, industrial visits, etc., also aids in assessing their development.

- **Student Progression:** Higher progression data of students is collected.
- **Placements:** Placement data is collected from the office.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.6.2%20%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution..pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

877

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.6.3%20%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.gkgcollege.edu.in/uploads/general/Criterion%202/2.7%20Student%20Satisfaction%20Survey%20(SSS).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`01`

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College conducted variousactivities to create appropriate ecosystem for students and faculties.

1. Research Promotion Committee:

05 minor research project proposals sanctioned and provided a grant of Rs. 10000 /- per project for faculty to inculcate research culture.

2. Faculty Development Programme :

Organised FDP on NEP-2020 with the auspicious presence and guidance by Dr. P. S. Patil, Pro Vice- Chancellor, Shivaji

University, Kolhapur. FDP aims at providing the right direction, perspective and techniques that will help teachers to adopt the new curriculum structure, to rebuild their teaching methods and explore new realms of research.

3. Round Table Discussion :

Roundtable discussion is to give each participant equal standing in a discussion, enabling them to contribute their perspectives and share ideas freely in conversation. Criteria III has organised discussion on the burning issue, Covid-19: Education system and Russia-Ukraine war: Global Effect.

4. Department Level Innovative Activity :

1. Botany Department has successfully organised Model presentation and exhibition.
2. Commerce department has organised Poster Competition:Panel Discussion and Skill Development Programme for students to encourage their innovative ideas, creativities, presentation skill and self-confidence.
3. Zoology department has organized Industrial Training Programme for students at Gokul, Milk Dairy, Kolhapur

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%203/2021-2022/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

05

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

22

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Introduction

Extension activities are to service to society through students and inculcate human values among them. These are often integrated with curricula as extended opportunities, intended to help, serve, reflect and learn. To keep in the mind to increase employability of students and serve for society wherever possible is motto of these activities. Students are serving for the society in various sectors in city, for example in corporation, environmental, industrial and education sectors.

Development of skill sets

1] Organizational skills are cultivated by promoting students organize medical camps, execution of Covid-19 vaccination camp with private and government bodies, tree plantation campaign, environment awareness campaign and Earth Day Celebration Ceremony.

2] Interpersonal skills: - Participation in Fit India campaign, Mask distribution, Sharing Covid-19 SOPs.

3] Communication skills: - Distribution of Jal oath leaflets on signals and roadside shops and Distribution of study material to disabled students. It increased oral skills, report writing, confidence building, using proper body language and poster presentation.

4] Research skills: - Online Webinar on Ayurveda; lecture series, Scientific knowledge regarding AIDS Conservation Day, Vasundhara Din, Jal Sanvardhan. Distribution of 5000 leaflets among neighborhood community.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

24

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

5447

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

11

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has sufficient facilities for the teaching-learning process.

Details of Infrastructure Total Area 2 Acres Built-Up Area 3641 Sq. Mts. Hostel 01 for 100 girls Classrooms 29 ICT enabled Classroom 06 Laboratories

09 (Chemistry, Physics, Electronics, Botany, Zoology, Geology, Computer Science, BCA, Geography)

Computer laboratories 02 with 53 computers Seminar Hall 01 Library 01 Language Lab 01 (5 computers with BIYANNI Software) Computers 79

Classrooms and Laboratories: -

15 graduate and 1 postgraduate programme are being conducted. Arts and Commerce programmes are being conducted in the

morning and Science and postgraduate programmes in the afternoon.

All science departments have well-equipped laboratories.

Girl's Hostel: -

The college has a girls' hostel facility at the Sambhajinagar, which can accommodate nearly 100 students. It has been constructed through UGC and Shikshan Prasarak Mandal funds

Computer Laboratory: -

Computer lab with internet facility used to enhance the knowledge and skills of students of B.C.A. and B.Sc.(Comp. Sc.) students.

Other Facilities: -

Staff Rooms, Principal and Vice-Principal Office, Exam Room, Record Room, Ladies Common Room, Administrative Office, Separate Girls and boys Seat-Outs, Botanical Garden, NCC, NSS Departments rooms, secure Remote Paper Delivery (SRPD) system, Canteen, Wi-Fi facility, CCTV facility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.gkgcollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities: -

The college has a long tradition and history of producing the best sportsperson. The college encourages students to participate in sports events at various levels like University, District, and State and even some players have

participated and won the medals at international events also.

Playground: -

The college has a playground admeasuring 3345.73 sq. mt. at Sambhajinagar, 1.5 km from the Main Campus to host different sports events. Taekwondo, Boxing, Judo, and Wrestling are organized in the gymnasium hall at Sambhajinagar Campus.

For sports activities like Rifle Shooting, Wrestling and Swimming-coaching provided by using external resources. For this purpose, MOUs with other college and sports associations are established.

The yoga centre is located on our extended campus at Sambhajinagar, Kolhapur. Annual Yoga Day is celebrated on 21st June every year.

Sr. No. Name of Sport Equipment A Indoor 1. Chess Yes 2. Carom Yes B Outdoor 3. Kabaddi Yes 4. Volleyball Yes 5. Cricket Yes 6. Boxing Yes 7. Football Yes 8. Basketball Yes Athletics 9. Shot-put Yes 10. Javelin Yes

Cultural Programmes: -

Cultural programmes are arranged throughout the year. It consists of Miss Gokhale competitions for girls and bodybuilding competitions Gokhale Shree for boys students. Our students also participate in programmes organized by Shivaji University like Youth festival, and Yuva Mahotsav programme. Our college celebrates various traditional day and cultural days and encourages students to follow the rich tradition.

Additional Info: Click Here

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gkgcollege.com/uploads/infrastructure/Gymkhana%20Intruments.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://www.youtube.com/watch?v=GkAyb5o J-VU
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

6.46

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses PURNA LIBRARY MANAGEMENT automation software. PURNA LIBRARY MANAGEMENT software is a state of art Library Management System, designed and developed by TechnoAarv Solutions, Sangli

1. The Purna Library Management software is designed to support all functionalities and operations of library based on international standards.
2. Purna Library Management software version is 2.0 being used in library. Library is automated with the support

of various modules i.e. Accessioning, Circulation, Membership, OPAC, and Circulation reports.

3. Barcoding of all books is going through software.
4. OPAC is used by students and all the faculty members in the library.
5. Android application for library users being developed for book reservation, Web-OPAC, digital library access, access to e-resources etc.
6. Library has created the website (https://gkgcollegelibrary.wordpress.com/) as an Institutional repository for circulation and online access to old question papers, Syllabus, Library activities etc. Users can access and download the documents for their use.
7. Access is provided to all the open-source E-Journals, E-Books and other e-resources and their links are given on library website.
8. Newspaper clippings of college-related news are maintained and also uploaded to the blog, on https://gkgcollegelibrary.blogspot.com/
9. Android application for library users developed, Web-OPAC, digital library access, access to e-resources etc. GKG College Library App android app is available on Google Play Store for download to all students and faculty members. https://play.google.com/store/apps/details?id=com.gkg.digitallibrarysystem&hl=en_IN&gl=US

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://gkgcollegelibrary.wordpress.com/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.44

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

31

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates and upgrades its IT infrastructure regularly to current best standards, and to meet changing needs.

New computers are upgraded in computer laboratories, offices and departments as per requirement with anti-virus. Broadband Internet bandwidth of 100mbps speed is provided in the computer laboratory, office, Library and all departments of the institute.

The college has a sufficient number of computers equipped with different software whose versions are upgraded regularly. There are 6 lecture/seminar halls has an LCD projector facility for PPT presentations of lectures.

The college has installed a Wi-Fi facility with 100Mbps speed on the college campus.

Security Remote Paper Delivery (SRPD) system is introduced by Shivaji University, Kolhapur for conducting their undergraduate, post-graduate and other course examinations at college. It is a system which maintains transparency in conducting university examinations. The system involves the use of a computer and high-speed photocopying machine for the speedy delivery of question paper.

The college has purchased the CIMS ERP system from Mastersoft, Nagpur, for office automation. CIMS ERP system for colleges to digitize work processes & improve overall operational efficiency by automating Student-Faculty lifecycle and Campus Administration. The College Software empowers with important reports such as Daily Collection Reports, Academic Performance, Accounting Reports etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gkgcollege.com/uploads/general/Criterion%204/AQAR%202021-22/43%20IT%20Infrastructure/4.3.1%20IT%20maintainences%20bills_compressed%20(1).pdf

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

40.94

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has SOPs for maintaining campus and other supportivefacilities

Library:

Library committee advises library staff and management for purchasing books and journals. ILMS is maintained using an Annual Maintenance Contract (AMC).

The library committee takes decisions about

- smooth and effective functioning,
- purchase of references and textbooks,
- disposal of old newspapers,
- write-off of old books etc.
- Online access to e-books and e-journals through N-list

Laboratories:

- maintained through laboratory attendants
- Cleaning of glasswares, equipment and apparatus is done on every working day
- Minor repair of equipment is done by supportive staff
- Major repairs of equipment are done through external agencies

Computers:

- Computers are maintained through an AMC
- Classrooms, Seminar Halls: Classrooms, seminar halls and campus are maintained by attendant staff
- Work observed by the Campus Maintenance Committee
- Maintenance Committee prepares and advises timetables, allocates duties to teaching staff and also visits and monitors work

Garden:

- maintained through Garden Conservation Committee.
- Committeet comprises faculty members as well as administrative staffs.
- institute is appreciated for beautiful and well maintained eco-friendly garden by Government of Maharashtra bestowing "Vanashree Award".

Ladies Room:

- The maintenance is done regularly under supervision of female faculty members

- **Every day, committee members visitsladies common room and report to the Principal**
- **Signs and labels are displayed in the ladies room which reminds users to keep ladies room clean.**

Other Supportive Equipment:

Different vendors were selected after thorough evaluation to maintain other supportive equipment. Plumbing, Pest Control, Security Guard, Website, Intercoms, Printers, Generators, Water Purifiers, CCTv

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://gkgcollege.com/uploads/infrastructure/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

515

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

56

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | **A. All of the above**

File Description	Documents
Link to Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/Website%20link.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2214

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2214

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

272

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

292

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

12

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internati onal level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in each committee provides an opportunity to students to develop their leadership skills through active participation in college administration.

The student's along with the college administration has actively solved many problems of the student's like admissions, availability of resources etc. On cultural day, various cultural activities were organized from which students were selected to represent the college at university level. The student's took initiatives and actively participate in the activities organized by science association of the institution. Students also plays vital role in organizing and conducting social programs like tree plantation, cleaning of college premises, Swach Bharat Abhiyan , blood donation camp, medical camps, campus drive. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation in association with student's representation has also successfully conducted seminars and workshops for girl's safety, women empowerment. Students havealso organized annual sports in whichteamand individual events were conducted and the winners were given mementos. Through Cultural and Sports

Committee students have strong representations in all cultural and sports programs. Due to non-receipt of guidelines from University, Students Council was not formed in 2021-22 butat institute level, student representation in each academic, administrative bodies and committees has been put in to effect.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/5.3.2.pdf
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

51

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride for the institution that alumni of this college are well known in their respective fields i.e. Education, Politics, Judiciary, Literature, Sports, Industry, Social Work, Public Speaking etc. College provides an opportunity to the alumni to interact and share their experiences with students. They have been playing a crucial role for the progress and development of the institution. As

per the guidelines, institution has formed alumni association in the year 2005. It has been registered on 23/3/2008 and the registration number is MH24706KOP. In 2021-22.Prominent alumni interact with the existingstudents on various subjects like research methodology, communication and interview skills, public relations, preparation of competitive exams; pollution etc. Also, Alumni Association distributed Rs. twenty thousand (20000/-) as a scholarship to needy students.

Since the establishment of the alumni association, regular meetings were organized in which alumni involve enthusiastically and necessary measures were taken in the interest of qualitative growth of the institution. It also interacts with the management and give necessary suggestions. While rejuvenating the memories of the college, a network of old students was established. Association also works for the overall development of students as well as the institution and society.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance.

Vision Statement: - "Bahujan Hitay Bahujan Sukhay" (Education for the welfare of the masses).

Mission Statement: - "Our mission is to impart education to those who have been kept out of purview of education, to elevate their intellectual and overall personality".

The institution believes in participative governance as management, coordinators, faculty and students play a great proactive role in the governance and management of the institution. The goals are set in tune with the vision and mission statements. The institute plans activities as per goals decided for quality initiation, sustenance and improvements. The aim of the institute is to reach to students from downtrodden class especially weaker sections of the society to empower through imparting quality education, and transparent academic environment which help to become a responsible citizen. The implementation of the strategies and policies comprises preparation of academic calendar and its effective implementation whereas the long-term planning includes perspective plan. The institute has been continuously working for upgradation and reinforcement of institutional quality, through enhancement of teaching methodology, faculty development and by fostering a conducive research environment.

File Description	Documents
Paste link for additional information	http://gkgcollege.com/about/Vision-and-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution follows a systematic decision-making process based on the hierarchical positions with the management being the final decision-making authority. The college encourages a culture of participative management by involving staff in administrative activities. Meetings between management, Principal and faculty heads are arranged for making strategic decisions for infrastructure development as and when required. Every department is given full independence and autonomy in relation to carrying out academic and research activities, community programs and workshops. For smooth functioning of Institute & surrounding Campus, various administrative committees consisting of representatives of

all the stakeholders are at work. Committee in charges, HODs and Principal are responsible for the overall administration and successful implementation of plans at all levels. Periodic meetings of the Head of Departments are organized to discuss and deliberate upon wide ranging academic and administrative matters. The Principal holds meetings with the entire college faculty to share the plans and future programs envisaged by the college management. Every Department organizes Webinars, various scientific, co-curricular & social workshops and programs /activities which gives the students and the departmental staff an opportunity to execute their managerial and organizational skills. All major academic, cultural, Campus Placement and sport programmes organized in institution with active participation of IQAC, HODs, faculties, students and non-teaching staff. Different programmes related to environment and society are organized under the leadership of NSS and NCC unit. Office administration is governed by the office superintendent under the guidance of Principal.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a systematic planned approach for development of the institution so as to become one of the premier institutes in the field of education. The perspective plan had been prepared by the IQAC by taking into consideration the recommendations made by the NAAC Peer Team and the institute's vision, mission, core values and SWOC. The plan was approved in the CDC meeting and it was implemented after taking sanction from the governing body.

The perspective plan of the institute focuses upon the matters like adding of new courses, improvement in academic and cocurricular activities, motivating faculty for research mobilization and research publication, development of infrastructure and learning resources, library automation and technology upgradation, improvement in healthy practices,

enhancement in campus placement and enrolment for higher education, gender-equity promotion and green campus activities etc.

Following activities enlightens effective deployment of perspective plan:

- **Addition of two new courses in the year 2021-2022**
- **Under healthy practices 'Fit India' campaign is successfully implemented to maintain balanced physical and mental health of the youth.**
- **Research activities in students and faculty are increased under the guidelines of research promotion committee.**
- **With respect to infrastructure development general toilet for students is renewed.**
- **More number of students are placed and enrolled for higher education.**
- **The NCC and NSS committees work synergistically towards planning and deployment of community outreach activities.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://assessmentonline.naac.gov.in/storage/app/public/aqar/23264/23264_162_391.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college has an administrative network of advisory, executive and supervisory bodies. The college organogram is as attached separately.

Governing Body: Governing Body is an apex body that is elected body of the Shikshan Prasarak Mandal (SPM) which frames and designs policies, guidelines, rules and by laws.

College Development Committee:

The CDC is constituted according to the Maharashtra University Act, 2016, Article 97. It comprises 15 members. It monitors the entire academic and administrative functioning of the college on behalf of Governing Body.

Administrative Committees: Different administrative committees formed by the Principal for monitoring and facilitating academic and administrative activities. Most of these committees include student representatives.

IQAC: IQAC takes initiative for enhancement and sustenance of quality by framing policies and preparing a perspective plan.

Service Rules, Procedures, and Recruitment:

The Institute follows Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Shivaji University, Kolhapur for service rules, for recruitments and grievance redressal. Besides, the SPM has its internal mechanism for redressal of the grievances in the institute.

Promotional policy of the college:

Parent organization is impartial and transparent. It follows performance-based appraisal scheme (PBAS) of the UGC for promotion of the teachers. At the college level, the API committee helps faculty members for obtaining the promotion under Career Advancement Scheme.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.2.2.pdf
Link to Organogram of the institution webpage	http://www.gkgcollege.edu.in/uploads/general/13-8-2021%20IQAC%20Meeting.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission	A. All of the above

and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of the teaching and non-teaching staff of the college is taken care of on various measures like finance, research, physical and mental health, appreciation and recognition, etc.

Monetary Welfare Measures available for teaching and non-teaching staff are as follows:

As per Government norms General Provident Fund (GPF) accounts of the teaching and non-teaching staff are maintained and updated.

Apart from the monetary welfare measures that are being provided, the following non-monetary welfare measures are also made available to both teaching and non-teaching staff:

- Group insurance scheme has been implemented for the staff. Initiation of Group life insurance scheme for teaching and non- teaching staff was by the university and joint director.
- Deputation of faculties and staff for competence building programmes/ FDP
- Free Health check-up camps for B. P., Sugar, and dental check-up are organized for the staff members.
- Encashment of surrender leave.
- Diwali gift and Uniforms for non-teaching staff.
- Job offers to the any of the eligible family member after the sudden death of the staff member in service.

- **Felicitation of the teaching and non-teaching staff members for their achievements and retirement.**
- **Lectures on hygiene are organized for the staff members.**
- **Lectures on awareness about environmental issues and share market, investment are also organized for staff members.**
- **Timely submission of proposals of teaching and non-teaching staff for JD and university offices.**

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

02

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college is having effective performance appraisal for teachers and non-teaching staff. The performance appraisal system of teaching staff is according to the guidelines of

affiliating University and the UGC. All teachers fill a prescribed comprehensive Annual Self Appraisal Report(ASAR) at the end of every academic session. Performance appraisal forms are duly filled by all teaching faculty members and submitted to the IQAC for further action, and later on signed by the Principal with consent of the IQAC. The appraisal information is tallied accordance to the academic dairies and other supporting documents. For non-teaching, a structured format is provided by college and every non-teaching staff member submits to Principal. The teachers maintain examination work, college work, research and project work to calculate API scores.

The institution has performance appraisal system for non-teaching staff which is channelized through Confidential Report. This form is as per the rules and regulations of the Government of Maharashtra. At the end of every year the (C.R.) of every staff member is verified by the Office Superintendent, considering the efficiency of the employee in work, his/her decision-making power and then it is submitted to the principal. Along with C.R., Seniority is also considered for the promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a well-defined mechanism to monitor effective and efficient utilization of available financial resources for the development of the academic processes and infrastructure development. Institutional budget is prepared by Account & Finance team every year taking into consideration the recurring and non-recurring expenditures. All the major financial decisions are taken by the Institute's local managing committee. Financial audit is conducted by chartered accountant every financial year to verify the compliance. The management plays major role in

account handling and regularly auditing. The audits are conducted in the most unbiased and transparent manner with extreme curtness and any lapse is verified and rectified at the earliest possible.

Internal Audit: The internal audit is carried out by the auditor every financial year. The office superintendent exercises internal checks of accounts, which are verified and confirmed by the principal. The budget statement and accounts (Income and Expenditure Statement) are presented in LMC/ CDC meeting then it is discussed and approved. The institute management have deputed auditors from the M/s. D. Y. Bhumkar and company, Jay-Dhaval Building, Laxmipuri, Kolhapur.

External Audit: The external audit of accounts of the college is done by the Auditor of Joint Director (Higher Education) Kolhapur Region, Kolhapur and the Senior Auditor of the Government of Maharashtra, which is the funding authority. The last audit was done during 13/12/2017 to 16/12/2017 by the senior auditor, Higher Education, Kolhapur region. There were no major audit objections.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Gopal Krishna Gokhale College is affiliated to Shivaji University, Kolhapur and follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC.

Institutional Strategies for Mobilization of Funds:

The Governing body of institute and faculty takes efforts for mobilization of fund. The Institution and faculty apply for various developmental schemes announced by the different funding agencies like UGC.

Various resources for mobilisation of funds:

Government of Maharashtra provides salary grant for teaching and nonteaching staff of aided section of the institution as per the pay scale norms of the UGC & State Government. The research grants are received from the affiliated university for the Minor Research projects, organizing workshops under lead college scheme and for conducting co-curricular activities. The college constantly encourages its faculty members to apply for research grants offered by various funding agencies. Institute have provision for research grant for conducting minor research project by faculty. Apart from this institute received funds from admission fees, tuition fees, Stakeholders, nongovernment organization, individuals, funds from alumina contribution.

Optimal Utilisation of Resources:

The college received requirements from all departments later

on according to budgetary provision purchase committee works on budgetary plan. CDC and head of the institute in concern with management committee sanction the budget as per considering the financial resources. The utilization of funds on every aspect was monitored by Principal and CDC committee and management body for appropriate utilization.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Committee (IQAC) has a streamlined mechanism for quality maintenance. The committee made efforts to enhance the quality of teaching, learning, and evaluation and promote the research attitude among the faculty members. Throughout the year, it constantly reviews the academic progress and also monitors infrastructural developments and need for introduction of new relevant courses. As a part this endeavour, the IQAC has suggested the need of organization of workshop on NEP 2020 and Post NAAC Accreditation. The IQAC has taken initiatives to organize following activities: 1. Workshop on NEP 2020: A Review 2. Preparation of the Academic Calendar and college Prospectus. 3. Uploading college information on AISHE portal. 4. Promotion to ICT in working process of the institution. 5. Preparation of the AQAR. 6. Organization of workshops, seminar and other extra-curricular activities. 7. Academic Audit. 8. About 4 short term courses are newly added in the academic year 2021-2022. 9. Implementation of Mentor-Mentee Scheme.

For promoting increase use of ICT facilities in day-to-day functioning of all the sections of the institution, IQAC made efforts for the systematic addition and upgradation of the hardware and software. The BSNL internet connection with 50 MBPS is replaced by Airtel broadband with 100 MBPS and Wi-Fi facility is provided on the campus. All computers in institute are connected with LAN setup. NDL, INFLIBNET-N-

LIST, other e-resources facilities have been provided in the library.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Institute reviews its teaching learning process at the end of semester by conducting review meetings through IQAC. The IQAC is taken as the responsible body for the implementation of the academic calendar and organization of the co-curricular and extension activities. It monitors teaching, learning and evaluation process through the feedback. It collects feedbacks from the student's alumni, parents on the improvement of college infrastructure, necessity of new courses to be introduced. The IQAC evaluates performance of the teachers at the end of every academic year by taking feedback from students on teaching learning process. The feedback is analysed and submitted to the principal and it is used for bringing necessary reforms in teaching- learning process in the institution. It also directs to the various departments to introduce short term and career-oriented certificate courses. The administration of the college gave utmost importance to the suggestion issued by the IQAC.

Learning outcomes are measured throughout the year by analysing students' performance in internal and external examination and their participation in co-curricular and extension activities conducted by the institution. The IQAC also conducted ICT tools verification by forming a committee in this regard along with the departmental stock verification. The IQAC also framed the policy documents to make teaching learning and evaluation process more comprehensive and effective.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equity means respecting all people without discrimination, regardless of their gender. It also means addressing gender inequalities that limit a person's ability to access opportunities to achieve better health, education and economic opportunity based on their gender. Gender equality requires equal enjoyment by women and men of

socially-valued goods, opportunities, resources and rewards. Where gender inequality exists, it is generally women who are excluded or disadvantaged in relation to decision-making of society .The institute always tiers to maintain and promoting the values of gender equality among the students by conducting various programs. These programs not only attempt to motivate the female students to learn different practical skills but it also made them available a potential platform to use it in a simulated atmosphere. Due to COVID-19 institute run different online program for women's such as traditional, cultural, Women Entrepreneurship, Beti Bachho Beti Padhao programs and after lockdown tookinformative offline lectures on Women Health, Government Policy and Laws. Also, arranged Essay & Rangoli Competition on the occasion of World Womens Day by Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation and celebrated Birth Anniversary of Kranti Jyoti Savitribai Phule. Institute successfully organized online and offline programs for equality.

File Description	Documents
Annual gender sensitization action plan	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.1%20GENDAR%20ACTION%20PLAN.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.1.2%20FACILITES%20FOR%20WOMEN.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The institute has developed a system of solid waste managementvery effectively. The college has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups and waste papers etc.

Liquid waste management- All labs of the college have facilities for proper disposal of liquid waste. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in drainage and it also helped to make the campus green.Rota-vapour is used for distillation and recovery of solvents. The efforts are frequently taken to cultivate the habits of using water economically.

E-waste Management- Monitors the proper disposal of e-waste. like non-working computers, monitors, and printers from office. Some of the old computers are repaired and reused. Some parts of computers are used for other.

Waste Water Recycling-The waste water generated in the science laboratories is processed and used for watering the plantation on the campus.

Hazardous chemicals and waste management- The institute implemented zero waste management projects under this waste separately stored and recycling .Most of the office work is paperless by the use of software which minimizes the waste. Plastic waste is collected and properly handed-over to the vendors on the regular basis.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the

institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** | **B. Any 3 of the above** |

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment includes an environment in which everyone associates with each otherand no one is separated from the others. Inclusive learning environments provide opportunities for all students to learn and grow. Itmeans that, education creates a space in which every student is respected, supported, and challenged to achieve their goal. The institute tries to maitainhealthy relation among teachers, students and administrative staff. The college organized various activities like social, cultural, and traditional. Students and faculty actively participated in crowd control management, cleanliness campaign and pulse polio campaign organized by Kolhapur Muncipal Corporation. Iinstitution has organized campaign of COVID-19 to take both doses and also distributed immunity booster dose to Muncipal Workers it helpedto increase health energy and immunity. Dainik "Sakal" newspaper has organized 'Save Panchganga River'in whichinstitute has actively participated.This helpedto extend theawareness of water conservation. In this manner all the activities helped to enhance knowledge and awareness of students in different sectors and also assisted to maintain inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution sensitizes the students and the teachers to the constitutional obligations about values, rights, duties, and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities. The institution takes many initiatives like conducting awareness campaigns, organizing workshop programs, innovative programmes, seminars, and workshops to sensitize future leaders to inherit human values coping with constitutional obligations. The institute organized Vachan Prerana Din, Constitution Day for students, which helps to understand the importance of the constitution also organized a panel discussion for faculty to discuss on the impact of COVID -19 on the Education System. Students visited historical places in Kolhapur and actively participated in the social program of shahu maharaj shatabdi year it helps to understood to the culture of popularity. By Dainik sakal newspaper organized the Voting for Young Inspiration Network and students were involved in that. The main purpose of the activities is to increase social and human awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.9.1%20HUMAN%20VALUES%20ACTV..pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.1.9.2%20ANY%20OTHER%20INF..pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of national & international days strengthens the unity amongst the individuals of a community and empowers them to seek their roles and responsibility for national integrity and development. To remember the contributors for their principles, convictions and sacrifice for others welfare, development and propriety. The importance of festivalcelebrating is integral to building cultural habits and growing with good ethics. Students learn to understand various customs and practices of religions. The institution celebrates national & international days every year .The eminent persons has given talks on particular subjects on Marathi day, Hindi day, Biodiversity day, world yoga day & consumer day both online & offline . Birth and Death anniversaries of great persons who dedicated their life for the development of the nation have beencelebrated by paying

homage and remembering their contribution to the nation The institution celebrates days of national importance to create awareness among students and to build moral ethics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice -Rain Water Harvesting

The college had a rainwater harvesting project. As per this project, The rain water collected on the roof top terrace haschanged into the borewell by connecting PVC pipes. This method was likely to have a different effect on the borewell. According to this new method, rain water was discharged into the suction pit by connecting PVC pipes from the roof top terrace. This will increase the water level of theborewell. This increasedwater stock is in use for different purposes such as for gardening, for lavatories, for washing etc. which minimized the use iof municipal water thereby decreased the water bills also.Such collected water find its use in summer season specially where their is scarecity of water.

2. Title of the Practice –Zero Waste Management

The college was generating a large amount of waste from different departments. The resulting waste was collected and disposed off. The the main objective is to separate the waste generated by the new project according to its nature and make it available for recycling. Paper boards (2x2 feet) were purchased for the project and they were labelled as plastic waste, garbage waste from various laboratories, E-waste, glass waste, paper junk etc.Collected waste after sorting may be used for recycling or it may be donated to social organizations.

File Description	Documents
Best practices in the Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.2.1%20Best%20Practice.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/7.2.2%20Photos%20Best%20Practice.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The career counseling cell is very actively run by the college. The main object of this cell is to increaseconfidence, create awareness and provide job opportunity to the students. All kinds of facilities and resources wereprovided by the college. Where students come to know about any opportunities they are properly guided through this cell. Teachers concentrate on the learning processes of the students and guide about the career opportunities in their respective degree classes. The lectures of eminent personalities and experts from various fields have been arranged by the career counseling cell. The activity campus interview, where college is provided training program of three days before actual interview for the students. Because of this training the strength of the selected students is increased and students become more aware about the opportunities.The students benefited because of the counseling cell and one of the best examples is the result of the online campus interviews and five students selected in Infosys BPM companies. The selection of the students in various competitive exams and job fairs is possible due to this cell. Due to covid-19 major activities taken through online such as informative lectures and job campaign .

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize international, national and state level webinars, workshops etc. on various subjects. 2. To enhance infrastructural facilities like classrooms, lavatories, ladies room renovation etc. and providing more resources to stakeholders.3. To organize poster, essay, elocution, quiz etc. competitions for the students. 4. To motivate students to participate in sports, cultural programs, brain storming quiz, social activities and other academic activities. 5. To take the care of the environment by managing waste materials generated in the various sections of the institute like used papers, bio-degradable waste, chemicals and non-biodegradable waste through students, teachers and administrative staff. 6. To extend water management by rain water harvesting. 7. To extend health awareness activities in society and among the teachers, students and administrative staff during the COVID-19 pandemic situation. This could help them to increase their immunity and physical fitness. 8. To extend cleanliness activities through NSS, NCC. 9. To initiate new job oriented vocational programs, skill based and value-added certificate courses. 10. Enhancing the use of ICT in teaching learning process and motivate the teachers for online teaching.