



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1. Name of the Institution

**GOPAL KRISHNA GOKHALE
COLLEGE, KOLHAPUR**

- Name of the Head of the institution **Dr. Rangrao Balu Bhuyekar**
- Designation **Principal (In-charge)**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **0231-2642540**
- Mobile no **9890608241**
- Registered e-mail **gkgcollege1950@gmail.com**
- Alternate e-mail **awale2010@rediffmail.com**
- Address **'B' Ward Subhash Road, Kolhapur
416012**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416012**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Shivaji University, Kolhapur.**
- Name of the IQAC Coordinator **Dr. Manjiri Ajit More**
- Phone No. **9673577575**
- Alternate phone No. **02312642540**
- Mobile **9890440808**
- IQAC e-mail address **iqac2025@gmail.com**
- Alternate Email address **gkgcollege1950@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://www.gkgcollege.edu.in/uploads/general/AQAR/AQAR%202022-23.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.gkgcollege.edu.in/uploads/general/AcademicCalendar/2023-24.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	B	2.48	2020	14/02/2020	13/02/2025
Cycle 2	B+	2.85	2009	25/01/2009	24/02/2014
Cycle 1	B	72.50	1999	30/12/1999	29/12/2004

6. Date of Establishment of IQAC

02/03/2020

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest

Yes

NAAC guidelines

- Upload latest notification of formation of IQAC No File Uploaded

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? Yes
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? Yes

- If yes, mention the amount 2.8 Lakh

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Executed curricular and extra-curricular activities to empower knowledge of the students. 2. Celebration of Amrit Mahotsav of Independence by organizing various activities. 3. Created awareness about Sawstha and Swachha Bharat Abhiyan through different activities. 4. To maintain sustainable campus and to create environmental awareness activities. 5. Motivate students to participate in international/national/state sports competitions and cultural programmes.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. To welcome newly admitted students and make them aware of curriculum, facilities and extra-curricular activities run by the college.	1. Students got the knowledge of curriculum, pattern of the examinations, facilities available and also extracurricular programs organized for their overall development.
2. Catering new short courses along with the previous courses.	2. These courses have added new information and skills leading to enrich their profile.
3. Preparation of NAAC criteria year plans.	3. This gave insight to achieve the benchmarks of each criterion.
4. To make students aware about the NEP-2020 by arranging workshops and lectures.	4. Students received and understood information about NEP-2020.
5. To organize field visits, industrial visits and study tours for experiential learning.	5. Students received practical and actual knowledge of the subjects.
6. To organize activities dealing with social, environmental, health, etc. issues.	6. As per the action plan, various activities were organized, where stakeholders received its benefits.
7. To motivate students to participate in sports and cultural competitions.	7. Remarkably good number of students participated and received rewards in different sports competitions.
8. To arrange placement drives for the students.	8. Various placement camps from different companies were organized and good number of students got placed.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	12/12/2024

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	GOPAL KRISHNA GOKHALE COLLEGE ,KOLHAPUR
• Name of the Head of the institution	Dr. Rangrao Balu Bhuyekar
• Designation	Principal (In-charge)
• Does the institution function from its own campus?	Yes
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4. Whether Academic Calendar prepared during the year?	Yes						
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.gkgcollege.edu.in/uploads/general/AcademicCalendar/2023-24.pdf						
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Cycle 1	B	72.50	1999	30/12/1999	29/12/2004		
6. Date of Establishment of IQAC			02/03/2020				
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,							
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount			
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8. Whether composition of IQAC as per latest NAAC guidelines			Yes				
• Upload latest notification of formation of IQAC			No File Uploaded				

9.No. of IQAC meetings held during the year	4	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
1. To welcome newly admitted students and make them aware of curriculum, facilities and extra-curricular activities run by the college.	1. Students got the knowledge of curriculum, pattern of the examinations, facilities available and also extracurricular programs organized for their overall development.
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6. To organize activities dealing with social, environmental, health, etc. issues.	6. As per the action plan, various activities were organized, where stakeholders received its benefits.
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8. To arrange placement drives for the students.	8. Various placement camps from different companies were organized and good number of students got placed.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
College Development Committee	12/12/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-2024	20/02/2024

15. Multidisciplinary / interdisciplinary

Multidisciplinary approach and multitasking skills are the today's need. Accordingly, manifestations in the educational curriculum must be expected. This would make our student to stand strongly in the global competition. With this view, in NEP-2020 special emphasis has been given. By the discussions and interaction with all the colleges, Shivaji University has unanimously decided to cater multidisciplinary/interdisciplinary education to the student. Our institute, always strives to introduce new multidisciplinary/interdisciplinary programs/courses and also activities throughout the year to nurture and boost interest of the students. This helps students to acquire knowledge and skills from all the corners resulting in improved personality.

16. Academic bank of credits (ABC):

At the time of admission, students were informed and guided to open ABC account and get ABC ID. ABC ID number is made mandatory to write on the admission form. Admission committee members and other faculties also assist students to avail ABC ID. In the academic year 2023-24, all the students have secured ABC ID.

17. Skill development:

Knowledge with skills always helps to build self-confidence, leadership and improve problem solving abilities of the students. It also assists to become independent thinkers and encourages them to plan their future. One of the important aspects of the NEP-2020 is to impart skill based education to the students. This helped students not only to get the job but also to initiate his/her self-employment. Our institute focuses on skill based education. We cater some skill based programs as well as some short term courses to the students so that, they could acquire specific skills. Moreover, we also conduct different activities which assist the students to adopt some life skills. To mention, institute runs some Bachelor of Vocation programs such as, Diploma in Medical Laboratory Technology, Catering and

Hospital Management, Sustainable Agricultural Management, Tourism and service Industry, Nutrition and Dietetics, Catering and Hospital Management some short term certificate courses like, English speaking, Tour management and project writing, Hindi translation, Laboratory management and food analysis, Gardening and nursery management etc. During each academic year, institute organizes various activities for both male and female students to find out their skills and nurture them. In this context, various activities conducted include, "Miss Gokhale" competition for female students, "Gokhale Shree" competition for male students, Elocution competition, Competitive examination training workshop etc. Students are also encouraged, trained and motivated to participate in various competitions of music, dance, acting etc. to achieve expertise in the respective fields. This helps to carry forward rich and glorious cultural heritage of India.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge Systems actively engage for spreading the rich heritage and traditional knowledge of our country. Indigenous knowledge covers all aspects of life such as, spirituality, history, cultural practices, social interactions, language, healing etc. To promote interdisciplinary research, initially students were advised to learn interdisciplinary programs/courses and acquire knowledge of in subjects. Institute, caters this facility by providing various interdisciplinary courses. To eradicate language barrier, along with English language, teaching was also carried out in Marathi language so that they could understand the concept in better way. Demonstrations of the practicals were also explained in Marathi. Once students get aware about the concepts, it initiates their thinking out of box that leads to interdisciplinary research. In the curriculum of different programs and courses itself. Emphasis has already been given to teach Indian culture by organizing various cultural activities for the students which helps to nurture and inherit our rich culture. Cultural activities include, singing competition, dance competition, dandiya competition, Gokhale Shree competition, fancy dress competition etc. It is noteworthy that, institute also focuses on the health of the students and staff members. In this context, various online/offline health awareness workshops on Ayurveda have been organized. The main intention here was to make aware students and staff members about the importance of Indian Ayurveda. Institute also celebrates Yoga Day where, all the students and staff members were participated

enthusiastically and trained to do Yoga. Important value associated with IKS was dealt with by giving considerable knowledge of the environment through curricular programs/courses, tree plantation and social awareness activities e.g. knowledge of the soil, flora and fauna; weather, seasons for agricultural purposes etc. Thus, IKS is proving valuable online and offline with respect to value for Indian languages, social transformation, cultural practices, and health benefits of Ayurveda and Yoga.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education (OBE) is the indicator of success of any institute. OBE of the institute improves the quality of higher education that enables students to compete with their global counterparts. Each program and course institute runs, have program outcomes (POs) and course outcomes (COs) framed by both university and institute. Institute take care to achieve these POs and COs. They are always placed on the website of the institute for the sake of students. Moreover, in classroom also, students were made familiar with these POs and COs. Evaluation of extent of completion of POs and COs were achieved by various means which include assignments, periodical tests, quiz, seminars, mid-term examinations etc. It get reflected through the attainments like, deep discipline knowledge, develops critical thinking and problem solving ability, enhances creativity, improves communication skills, writing ability, self awareness and attitude, social skills, self-managed learning etc.

20.Distance education/online education:

Distance/online education is an excellent facility and becoming most popular among the students. It has been found convenient to the students by all means. Distance/online education allows better balance of work and studies. It enables both students and teachers to set their teaching-learning pace. Also, it adds flexibility, cost effectiveness, no time limit, easy access to all. In the view of above benefits, our institute provides both distance and online education to the students. Online education begins from admission process, fee payment, teaching-learning, examination form filling, examinations, results etc. In teaching-learning, faculty prepare videos of theory lectures by using different ICT tools and make them available online so that students can watch and get acquainted with the topic. These videos were also made available on what's app and telegram app. Faculty conduct live online lectures through Zoom, Google meet etc. Practical demonstrations of various subjects were also

organized online. In addition to this, online internal and university examinations and evaluation were conducted successfully. Along with regular education, institute also extend the facility of distance education. In this context, institute has initiated Master of Arts (M. A.) program which is helpful to the students who desires to complete their higher education while doing job.

Extended Profile

1. Programme

1.1	92
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	2293
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	732
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	297
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	72
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	54
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	26
Total number of Classrooms and Seminar halls	
4.2	656.67
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	79
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our esteemed institution is affiliated with Shivaji University, Kolhapur, and adheres strictly to the curriculum designed by the university. The academic processes are efficiently aligned with the academic schedules issued annually by the university. At the commencement of each academic session, the college formulates an academic calendar encompassing curricular, co-curricular, and extracurricular activities to ensure the effective implementation and delivery of the curriculum.

Each department, along with its faculty, precisely prepares a

comprehensive teaching plan, which includes lectures, tutorials, and practical sessions. For newly admitted students, an induction program is conducted at the beginning of the academic year. This program acquaints students with the facilities and welfare schemes available, the code of conduct, disciplinary norms, add-on courses, and extracurricular activities offered by the institution.

Regular assessments such as unit tests and open-book tests are conducted to gauge student progress. Assignments, seminars, and projects are integral components of the academic framework. To foster innovative learning, students are engaged in internships, projects, and field trips. Guest lectures by eminent personalities from diverse fields are arranged, providing exposure to contemporary trends and the latest advancements in their respective subjects.

Departments also organize study tours, excursions, field projects, and industrial visits, which form an inherent part of the prescribed syllabi. The institution is well-equipped with a language laboratory, science laboratories, and an e-content development facility, all of which enhance the educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gkgcollege.edu.in/uploads/genera/Criterion%201/2023-24/1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as a vital instrument for organizing and planning academic activities for both students and faculty members. It is prominently disseminated on the college's website to keep all stakeholders well-informed about the institution's various activities and events.

The academic progress of students is rigorously monitored through strategies such as continuous internal evaluation, seminars, project work, unit tests, and semester examinations. The institution employs a range of evaluative methods, including class tests, online tests, home assignments, tutorials, group

discussions, field visits, and university examinations, all executed with precision and diligence.

Faculty members prepare a comprehensive question bank, ensuring balanced representation of questions from each unit of the syllabus. Teachers also conduct diverse academic activities such as surprise tests, objective tests, quizzes, and open-book tests. The internal assessments are utilized to identify slow and advanced learners in each subject.

Slow learners are encouraged to enhance their performance through personalized counseling sessions. These sessions also address personal, social, academic, and non-academic challenges faced by students. The Internal Quality Assurance Cell (IQAC) compiles input from various departments to devise a comprehensive academic plan, which is subsequently made accessible on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gkgcollege.edu.in/uploads/genera/Criterion%201/2023-24/1-1-2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

454

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The comprehensive development of students stands as the primary purpose of the curriculum. With this objective in mind, Shivaji University has incorporated cross-cutting themes such as environmental awareness, gender equality and sensitization, human values, and professional ethics. Certain modules within the disciplines of Arts and Humanities address these concerns.

In the syllabi of the Social Sciences, courses such as Democracy, Constitution, Human Rights, and Event Management have been introduced and are mandated for all students. Key aspects of environmental awareness are explored and researched by students through their project work. Furthermore, Environmental Studies is a compulsory subject for all undergraduate students in their second year. The National Service Scheme (NSS) unit of the college augments environmental awareness by organizing special initiatives such as water conservation drives, cleanliness campaigns, and relief efforts during flood situations. The institution also undertakes an annual Green Audit.

The Internal Complaints Cell actively addresses the prevention, prohibition, and redressal of grievances. Guest lectures are frequently arranged to inform students about legal provisions for the safety and rights of women. The college fosters an inclusive environment by ensuring the campus is accessible to physically challenged students. emphasis is placed on instilling professional ethics alongside academic pursuits.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1352

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gkgcollege.edu.in/uploads/general/Criterion%201/2023-24/feedback24%2007-Dec-2024%2022-13-25.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gkgcollege.edu.in/uploads/general/Criterion%201/2023-24/feedback24%2007-Dec-2024%2022-13-25.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

2293

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

732

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We use a proactive rather than a one-size-fits-all strategy because we recognize that not all of our students have the same learning needs, objectives, abilities, approaches, and speeds. Throughout the academic year, the college develops learning activities based on assessing students' learning levels to establish an inclusive learning environment. Various examinations, regular classroom observations, and even the psycho-social-cultural behaviour of students on campus are used to evaluate the strengths and shortcomings of each student. As a result, curriculum delivery strategies are made to accommodate average, advanced, and slow learners.

The following steps are used in this process:

Special measures are taken for slow learners:

. This could consist of:

- Bridge courses, remedial classes, extra lectures, and personal one-on-one tutoring
- Question banks, e-notes, video lectures and online sessions are made available to facilitate learning at their speed and bridge the learning gaps.
- Providing personal counseling through a mentor-mentee scheme wherein obstacles in their future academic opportunities are addressed along with other personal issues.
- Organize grooming/personality development workshops and motivate the slow as well as average learners to participate in various college activities along with their advanced peers.

Measures taken for the Advanced learners :

- Expected to undertake Special field projects, prepare case studies, and Group discussions.
- Motivated to participate in seminar presentations, poster presentations, quiz competitions, debates, and research competitions like AVISHKAR.
- To enhance learners' confidence levels, the college conducts various activities such as cultural, NSS, NCC, and sports to develop their overall personality.

File Description	Documents
Paste link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-2-1%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2293	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses many student-centric methodologies in its teaching and learning processes, including experiential, participatory, and problem-solving methodologies, and it provides students with a policy to help them develop contemporary skills, an attitude toward learning, knowledge, and values that will help them to behave appropriately.

1. For students in their last year, project writing and seminars are organized. This encourages both participatory

and experiential learning.

2. **Participative Learning Methods:** Teachers use group activities including group projects, group discussions, seminar presentations, debates, and discussions on certain issues to encourage active learning. Every kid has the chance to express their own opinions. He benefits from it when he is studying. Students are encouraged to ask questions and voice their ideas in class. Posters, models, charts, group projects, and other kinds of materials creation are encouraged among the students.
3. **Problem-solving methodologies:** Students get the chance to take part in elocution contests and quizzes at various levels, which boost their self-assurance and problem-solving skills.
4. The institution encourages students to take part in events like Lead College Scheme workshops, AVISHKAR, Youth Festivals etc.

The college plans co-curricular, extracurricular, and cultural activities for the benefit of students' overall personality development.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-3-1%20Student%20centric%20methods%2C%20such%20as%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools encompass a broad spectrum of technology used to enhance teaching and learning, enable communication, and access and process information. These tools might be software, apps, and online platforms in addition to desktops, laptops, tablets, smartphones, and other digital devices. Teachers may give their students more interesting and productive learning experiences by combining ICT tools with student-centric teaching strategies like experiential learning, participatory learning, and problem-solving

techniques. To better meet the demands and learning preferences of today's students, more dynamic and interactive learning environments can be created with the aid of ICT tools and student-centric methodologies.

The Institute offers a wealth of online learning resources at its disposal. Educators and learners who have registered on N-LIST can access electronic books and periodicals.

Online Assessments:

Google platforms include online examinations, quizzes, and assignments to assess students' knowledge and comprehension of the content being studied.

Communication and Collaboration Tools:

Teachers facilitate students and teachers communicate by using a variety of ICT-enabled communication technologies, such as discussion forums, email, instant messaging (Whats App, Telegram), and video conferencing (Zoom, Google Meet, etc.). Through them, you can get notes, references, PPTs, quizzes, announcements, and more.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

751

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college makes sure that its internal review processes are robust in terms of frequency and diversity, as well as publicly accessible. The college has a set procedure in place for carrying out internal assessments. The "Continuous Internal Evaluation" schedule is meticulously prepared and carried out.
- Students are informed well in advance about the internal assessment system and the evaluation pattern. Periodically, notices about internal exams, journal submissions, practical timetables, and practical submission deadlines are posted on the notice board by each department. Departments are permitted by the college administration to select their formative assessment methods, which can include online mid-term exams, multiple-choice exams, unit exams, case studies, seminars, examinations in class, exams by surprise, project reports, oral exams, quizzes, and more.
- First-year students can choose from self-study courses like "Democracy, Elections and Good Governance" and "Yoga," while third-year students can choose from courses like "Constitution of India and Local Self-government" and "Interview and Presentation Skills." These subjects' exam native materials are developed and evaluated at the institutional level, and the college send the result to the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-5-1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode-.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

An internal evaluation is being conducted by the institute. The CIE is enforced through a strong process, transparent policy, and explicit guidelines. Every semester, the examination committee proposes a schedule for the summative exam, which the college adheres to. Exams for university semesters are administered in two ways: for UG and PG courses (term papers and theory). Seminars, group projects, homework, oral exams, and other assignments are required as part of the semester at the college. These are completed after the semester, prior to the theoretical test, in accordance with university norms.

The issues related to internal examinations are entirely transparent. The Examination Grievances Committee is a part of the institute. The committee investigates issues pertaining to internal and university exams. An approximate internal examination timetable is created by the institute and shared with the students at the start of the academic year. When it comes to university exams, student complaints about things like online exam forms, inaccurate mark input, questions about topic codes or programs, erroneous name entries, hall pass entries, absenteeism, etc. are handled within a certain amount of time. Students are asked to voice any complaints they may have about the internal exams. The Examination Grievances Committee receives the grievances after they have been resolved at the departmental level. The committee talks with the concerned student and hears all of the complaints. Every complaint is resolved within the allotted time.

File Description	Documents
Any additional information	View File
Link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-5-2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%20C%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All of the programmes that are offered have their POs and COs clearly stated, shown, and shared with teachers and students via the college website.

COs:

COs have been created and specified by the relevant BoSs for each course in the programme. The particular information, skills, and abilities that students should acquire upon finishing each course are outlined in the COs. By publishing COs on result blogs alongside syllabi for all of the courses in its programmes, our college makes sure that they are clear and understood.

POs:

The precise information, abilities, and competences that students are expected to gain upon successfully completing a given programme or course of study are referred to as POs. These POs are created in accordance with evolving industry standards, societal demands, and academic requirements, and they are updated accordingly.

Display on Website:

On its official website, the college displays the POs and COs to promote transparency and make the desired learning outcomes easier to understand. All stakeholders can now access the results as a result.

Communication with Teachers and Students:

Regarding the desired outcomes for their courses, faculty members receive explicit instructions and recommendations. Designing their teaching-learning activities and assessments is made possible as a result. Syllabi are distributed to students along with information about the anticipated learning goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gkgcollege.edu.in/pages/Program%20Outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Methods adopted for the evaluations of program outcomes, program-specific outcomes, and course outcomes are as follows:

Formative Assessment: The formative evaluation of students' performance is done as part of the ongoing evaluation. Homework, unit tests, surprise tests, seminars, projects, group discussions, etc. are all included in this.

Summative Assessment: The basis for judging the students' summative evaluations is their achievement on university exams. This comprises evaluations of theoretical and practical exams, particularly for science professors. Through observation, teachers can also evaluate pupils' growth and performance. Teachers assess students' progress through interactions in the classroom, question-and-answer sessions, one-on-one counselling, etc. The students' participation in departmental events, study trips, industrial visits, etc., also aids in assessing their development. The majority of the college's activities this year were conducted online.

Assessment Method

The learning outcomes attainment is calculated by using the direct and indirect methods.

1. Direct method:-

The Attainment of course outcome is calculated by using the

following formula; Attainment of Course at UG and PG level:
 Attainment of Course, = 80% (university examination) + 20%
 (Attainment level in internal examination)

1. Indirect method:-

- **Student Progression:** Higher progression data of students is collected.
- **Placements:** Placement data is collected from the office.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-6-2%20%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-6-3%20%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-7%20Student%20Satisfaction%20Survey%20\(SSS\).pdf](http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-7%20Student%20Satisfaction%20Survey%20(SSS).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

14

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College conducted many activities to created appropriated ecosystem for students and faculty.

1) 14 minor research project proposals sanctioned for faculty to inculcate research culture.

2) FDP on National Education Policy- 2020.

3) Skill Development Workshop on Groundwater Investigation- Resistivity Method.

4) Skill Development Workshop on Language Skill and Proof Reading

5) Training Programme for students on Water Conservation.

6) Terrace Garden Visit for Botany and Gardening Students.

7) Own write up Articles & Poster Display.

8) Dept. of BCA organized Poster Competition on any computer related topic.

9) Industrial Visits

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Extension activities are those in college level which act as social bond between students and surrounding society. Extension Activities has a great impact on their attitude and values. Extension activities in higher education can help students develop skills, personality, and social awareness, and can also help bridge the gap between academia and the real world.

1) Develop skills like teamwork, collaboration, and democratic leadership.

2) Students develop social consciousness and awareness of social realities.

3) Students engage with communities and societal needs.

4) Build a strong foundation for their careers.

5) Develop their personalities.

For this purpose in academic year 2023-2024 total 27 extension activities run in our college.

Outcomes :

1) Environment Development.

2) Students are educated to aware of environment for creating eco-friendly society. ...

3) Social Development. ...

4) Social Development. ...

5) Humanity and helping tendency. ...

6) Emotional Development. ...

7) Moral Development. ...

8) Spiritual Development.

It is the way to develop Patriotism, Human values and complete genuine Human to live harmonically with whole environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7481

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Details of Infrastructure

The college has sufficient facilities for the teaching-learning process.

Total Area

2 Acres,

Built-Up Area

3641 Sq. Mts,

Hostel

01 for 100 girls,

Classrooms

26,

ICT enabled Classroom

06,

Laboratories

09 (Chemistry, Physics, Electronics, Botany, Zoology, Geology, Computer Science, BCA, Geography),

Computer laboratories

02 with 53 computers,

Seminar Hall

01,

Library

01,

Language Lab

01 with 5 computers with BIYANNI Software,

Computers

79,

Sports Ground

3345 sq. m.,

Classrooms and Laboratories: -

- 15 graduate and 1 postgraduate programme are being

conducted. Arts and Commerce programmes are being conducted in the morning and Science and postgraduate programmes in the afternoon.

- All science departments have well-equipped laboratories.

Girl's Hostel: -

- The college has a girls' hostel facility at the Sambhajinagar, which can accommodate nearly 100 students. It has been constructed through UGC and Shikshan Prasarak Mandal funds

Computer Laboratory: -

- Advanced computer lab with internet facility, used to enhance the knowledge and skills of students of B.C.A. and B.Sc.(Comp. Sc.) students.

Other Facilities: -

- Staff Rooms, Principal and Vice-Principal Office, Exam Room, Record Room, Ladies Common Room, Administrative Office, Student Seat-Outs, Botanical Garden, NCC Room, NSS Departments room, secure Remote Paper Delivery (SRPD) system, Canteen, Wi-Fi facility, CCTV facility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgcollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities: -

The college encourages students to participate in sports events at various levels like University, District, and State and even some

players have participated in international events also.

The playground is located in the extended campus at Sambhajinagar, 1.5 km from the Main Campus. Coaching for sports like Volleyball, Cricket, and Football is provided. Indoor games like Taekwondo, Boxing, Judo, and Wrestling are organised in the gymnasium hall at Sambhajinagar Campus.

Our students participate in zonal and inter-zonal competitions apart from inter-university level games every year. The Gymkhana department shaped many sportspersons participating in National and International competitions and leaving marks.

For sports activities like Rifle Shooting, Wrestling and Swimming coaching provided using external resources. For this purpose, MOUs with other college and sports associations are established. Playgrounds are hired by Kolhapur Municipal Corporation and Kolhapur Sports Association for some events.

The yoga centre is located on our extended campus at Sambhajinagar, Kolhapur. Annual Yoga Day is celebrated on 21st June every year.

Cultural Programmes: -

Our college has been well known for its cultural richness since its establishment. The college organises Cultural programmes like.

1. Miss Gokhale competitions for girls and bodybuilding competitions Gokhale Shree for boys students.
2. Various traditional day and cultural days encourage students to follow the rich tradition. Many students participate in these programmes.
3. Students also participate in programmes organized by Shivaji University like the Youth Festival and Yuva Mahotsav programme.
4. Every year an elocution competition is organized by the Department of English for college students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gkgcollegelibrary.blogspot.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=GkAyb5oJ-VU
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses PURNA LIBRARY MANAGEMENT 2.0 as LIMS automation

software. Designed and developed by TechnoAarv Solutions, Sangli

1. The Purna Library Management software is designed to support all functionalities and operations of library based on international standards.
2. Purna Library Management software version is 2.0 being used in library. Library is automated with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC, Serial Control, and Circulation reports.
3. Barcoding of all books is going through.
4. OPAC and Web-OPAC are used by students and all the faculty members in the library.
5. Android application for library users developed for Web-OPAC, digital library access, access to e-resources etc
6. Circulation of books has been provided through Purna LIMS to the students and faculty members
7. Library has created the website as an Institutional repository for circulation and online access of old question papers, Syllabus, Library activities etc. 24/7 Users can access and download the documents for their use
8. Access is provided to NLIST, NDL, and all the open-source E-Journals, E-Books, and other e-resources and their links are given on the library website
9. CCTV cameras are installed in the reading hall for security purpose
10. Newspaper clippings of college-related news are maintained in a file and also uploaded to the blog, maintained by the library at <https://gkgcollegelibrary.blogspot.com/>
11. The Old library website (<https://gkgcollegelibrary.wordpress.com/>) as Institutional repository has been replaced with New library website <https://gkgcollegelibrary.in/> username: guest.login@gmail.com, password:-guestlogin123

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gkgcollegelibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College updates and upgrades its IT infrastructure regularly to current best standards, and to meet changing needs. Computers are upgraded in computer laboratories, offices, and departments as per requirement with anti-virus and software versions. Broadband Internet bandwidth of 100mbps speed is provided in the computer

laboratory, office, Library, and all institute departments.

The college has purchased the CIMS ERP system from Mastersoft, Nagpur, for office automation. CIMS ERP system for colleges to digitize work processes & improve overall operational efficiency by automating Student-Faculty lifecycle and Campus Administration. The College Software empowers with important reports such as Daily Collection Reports, Academic Performance, Accounting Reports, etc.

The college has sufficient computers equipped with different software whose versions are upgraded regularly. 6 lecture/seminar halls have an LCD projector facility for PPT presentations of lectures.

The college has installed a Wi-Fi facility with 100Mbps speed on the college campus.

Library uses PURNA LIBRARY MANAGEMENT 2.0 (LIMS) automation software. Designed and developed by TechnoAarv Solutions, Sangli. Purna Library Management software is designed to support all functionalities and operations of library based on international standards.

Shivaji University, Kolhapur introduced a Secure Remote Paper Delivery (SRPD) system for conducting their undergraduate, post-graduate, and other course examinations at college. It is a system that maintains transparency in conducting university examinations. The system involves the use of a computer and high-speed photocopying machine for the speedy delivery of question paper.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gkgcollege.edu.in/uploads/general/Criterion%204/AQAR%202023-24/43%20IT%20Services/4-3-1%20IT%20maintainences%20bills.pdf

4.3.2 - Number of Computers

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

38.52

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library:

**ILMS being maintained using an Annual Maintenance Contract (AMC).
cleaning of Library is done by Library Personel on periodic basis**

The library committee takes decisions about

- smooth and effective functioning,
- purchase of references, textbooks and Journals
- disposal of old newspapers,
- write-off of old books etc.
- Online access to e-books and e-journals through N-list

Laboratories:

- maintained through laboratory attendants
- Cleaning of glassware, equipment and apparatus is done on every working day
- Minor repair of equipment is done by supportive staff
- Major repairs of equipment are done through external agencies

Computers, Printers & Internet:

- Computers, Printer and Internet are maintained through an AMC

College Campus:

- College Development Committee advices and look after overall growth of College
- Classrooms, Seminar Halls, Classrooms, seminar halls and the campus is maintained by attendant staff
- The Maintenance Committee prepares and advises timetables, allocates duties to teaching staff and also visits and monitors work

Garden:

- maintained through Garden Conservation Committee, comprises faculty members as well as administrative staff.

Ladies Room:

- The maintenance is done regularly under supervision of female faculty members
- Everyday, committee members visits ladies common room and report to the Principal

- Signs and labels are displayed in the ladies room which reminds users to keep ladies room clean.

Toilets and Washrooms:

- Toilets cleaning and maintenance is done through AMC
- Water tank and water purifiers are maintained through AMC

Other Supportive Equipment:

- Different vendors were selected after thorough evaluation to maintain other supportive equipment like

1. Plumbing,
2. Pest Control,
3. Security Guard,
4. Website,
5. Intercoms,
6. Generators,
7. CCTV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gkgcollege.edu.in/uploads/genera/Criterion%205/2023-24/5-1-3%20a.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2449

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2449

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

261

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in each committee provides an opportunity to students to develop their leadership skills through active participation in college administration.

Student's along with the college administration has actively assisted in solving problems during admission that student's come across, making available of resources etc. On cultural day, various cultural & sports activities were organized from which students were selected to represent the college at university level. Student's took initiatives and actively participate in the activities organized by different committees and departments. Students also play vital role in organizing and conducting social programs like tree plantation, cleaning of college premises, Swach Bharat Abhiyan, medical camps, campus drive. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation in association with student's representation has also successfully conducted seminars and workshops for girl's safety, women empowerment. Students has also organized annual sports in which many teams and individual events were conducted and the winners were given mementos. Through Cultural and Sports Committee students have strong representations in all cultural and sports

programs. Due to non-receipt of guidelines from University, Students Council was not formed in 2023-2024. But at institute level student representation in each academic, administrative bodies and committees of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride for the institution that alumni of this college are well known in their respective fields i.e. Education, Politics, Judiciary, Literature, Sports, Industry, Social Work, Public Speaking etc. College provides an opportunity to the alumni to interact and share their experiences with students. They have been playing a crucial role for the progress and development of the institution. As per the guidelines, institution has formed alumni association in the year 2005. It has been registered on 23/3/2008 and the registration number is MH24706KOP. In 2023-24, our prominent alumni interacted with our students on various

subjects like environmental issues, Communication and Interview Skills, Public Relations, Preparation of competitive Exams; Pollution etc. Alumni network offer valuable professional connections, helping current students and graduates secure internships, jobs, and mentorship. Their achievements enhance the college's reputation and prestige, attracting more students and faculty. Alumni often serve as role models, sharing their experiences to inspire students. They act as brand ambassadors, advocating for the college and boosting its visibility. Feedback from alumni helps to improve curriculum and align it with industry needs. Successful alumni foster collaborations between the college and corporations, driving innovation and recruitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is committed to imparting quality education to rural and urban youth, guided by its vision.

Vision: "Bahujan Hitay, Bahujan Sukhay" (Education for the welfare of the masses).

Mission Statement: Our mission is to "impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality". This mission emphasizes inclusivity and empowerment through education for weaker sections of society, fostering ethical, ecological, and economic awareness.

Governance and Goals:

The institute adopts a participative governance model involving management, coordinators, faculty, and students. Activities are strategically planned to ensure quality initiation, sustenance, and improvement. The primary focus is on empowering students, promoting unbiased and transparent academic practices, and encouraging practical and skill-based learning for overall personality development.

Plan of Action:

Academic and administrative planning occurs at two levels:

1. Short-Term Plan:

- Preparation and effective execution of the academic calendar.

2. Long-Term Perspective Plan:

- Mobilization of funds.
- Introduction of new programs and courses.
- Infrastructure upgrades and additions.
- Enhancement of academic, library, and sports facilities.

These efforts collectively create a conducive environment for holistic development and excellence among students, aligning with the institution's vision and mission.

File Description	Documents
Paste link for additional information	http://gkgcollege.edu.in/about/Vision-and-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute demonstrates effective leadership through its democratic and participative governance policy. The apex body, the Management Council, oversees strategic decision-making, while the College Development Committee (CDC) ensures inclusive governance with representation from all stakeholders. Over 40 academic and administrative committees, involving faculty, staff, and students, actively contribute to institutional functioning. Separate

coordinators are appointed for arts, commerce, and science departments, while office administration is efficiently managed by the superintendent under the principal's guidance.

The Internal Quality Assurance Cell (IQAC) exemplifies participative management by submitting the Annual Quality Assurance Report (AQAR) to the principal, who consolidates it for the Governing Body.

Case Study: Yoga activity:

On 16/02/2024 the college organized a Yoga Activity for Students and Faculty reflecting participative management. The IQAC, in collaboration with the Gymkhana Department, proposed the event, which was discussed and approved in a CDC meeting. Under the leadership of the principal and vice-principal, committees comprising faculty, non-teaching staff, and student volunteers efficiently executed the activity.

The event saw 150 participants actively involved in this activity, achieving resounding success due to the collaborative efforts of all stakeholders, showcasing the institution's commitment to decentralized and participative leadership.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/IQAC/IQAC%20Minutes%2009082023.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment:

The institution adopts a systematic and strategic approach to ensure its development as a premier educational institute. The five-year perspective plan, formulated by the Internal Quality Assurance Cell (IQAC), aligns with the institute's vision, mission, core values, and SWOC analysis. Recommendations from the NAAC Peer Team further informed the plan, which was subsequently approved by the College Development Committee (CDC) and sanctioned by the governing body before implementation.

Successful Implementation: Infrastructure and Program Development:

Achievement based on the perspective plan is the enhancement of infrastructure and physical facilities in institute. The perspective plan also emphasizes academic and co-curricular improvement, faculty motivation for research initiatives, library automation, and technology upgrades.

Other initiatives include placement drives, celebration of Amrut Mohotsav of independence by organising various activities like workshops, gender equity promotion campaigns, health check-up camps and green campus activities. The National Cadet Corps (NCC) and National Service Scheme (NSS) actively engage students in social and environmental programs, fostering community awareness.

The IQAC systematically collects and maintains documentation of all activities for quality assurance and uploads essential records to the college website, ensuring transparency and alignment with strategic objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/snbotany/Botany%20Dept-%20MOU%20%20Activity%20-%2010.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution demonstrates efficient and effective governance through a well-defined administrative structure, policies, and procedures. Its visionary management provides strategic guidance and ensures a quality-driven approach to education. This leadership establishes a conducive learning environment by fostering an effective structure, process, and culture within the institution.

Key institutional bodies include the Governing Body, College Development Committee (CDC), and Internal Quality Assurance Cell (IQAC). The management empowers the principal to make academic and administrative decisions, ensuring smooth and autonomous

functioning. The CDC and IQAC play pivotal roles in planning and executing policies related to curricular, co-curricular, and extracurricular activities.

To streamline operations, IQAC constitutes specialized committees such as Examination, Gymkhana, Library, and Research Promotion. Committees like NSS, NCC, Youth Welfare, Cultural, and Faculty Development work in collaboration with IQAC to organize extracurricular and extension activities. Regular updates on departmental and committee progress are shared with the CDC, principal, IQAC, and administrative office, ensuring transparency and accountability.

This coordinated approach eliminates delays and obstacles, fostering efficient administrative processes and effective policy implementation. The attached organogram illustrates the institution's streamlined structure, highlighting its commitment to collaborative and results-oriented governance.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/about/Management-Committee
Link to Organogram of the institution webpage	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-2-2-%20(C).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff by implementing comprehensive measures to ensure their well-being and professional satisfaction.

For Teaching Staff:

- A Group Insurance Scheme is available for faculty and students, providing financial security.
- The G.K.G. College Cooperative Credit Society offers loan facilities at reasonable interest rates.
- A Medical Reimbursement Facility covers faculty and their family members.
- Periodic get-togethers with refreshments foster camaraderie and enhance team spirit among faculty members.
- Faculty members who contribute significantly to the institution's progress are recognized and felicitated in official meetings, fostering motivation and appreciation.

For Non-Teaching Staff:

- The Group Insurance Scheme also covers non-teaching staff and students.
- The G.K.G. College Cooperative Credit Society provides similar loan benefits.
- Non-teaching staff and their families benefit from the Medical Reimbursement Facility.
- The institution ensures a professional appearance by providing a dress code to non-teaching staff.
- The administration actively assists with approvals, promotions, placements, and pensions in coordination with the state government.
- Outstanding contributions by non-teaching staff are similarly acknowledged and rewarded in meetings.

Canteen facility with discount is provided to institute employee.

These welfare measures underline the institution's commitment to fostering a supportive and inclusive work environment, enhancing morale and productivity across all staff levels

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-3-1--a.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-structured Performance-Based Appraisal System (PBAS) for evaluating teaching and non-teaching staff. This system adheres to the guidelines laid down by the University Grants Commission (UGC), ensuring a fair and standardized approach

to performance assessment.

The college has constituted an Academic Performance Indicator (API) Committee to oversee the appraisal process. The committee provides guidance to faculty members on completing the performance-based appraisal process. At the beginning of each academic year, API forms are distributed to all teaching staff. Faculty members are required to document their academic, research, and co-curricular contributions throughout the year in these forms.

By the end of the year, the completed forms are submitted to the API Committee, which thoroughly evaluates and verifies the information provided. Once the evaluation is complete, the forms are forwarded to the principal for final review and approval.

The performance appraisal data is a critical component in decisions related to faculty promotions and placements, ensuring merit-based career progression. This transparent and systematic approach not only motivates staff to excel in their roles but also contributes to the institution's overall quality and effectiveness.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-3-5--a-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a robust internal and external audit mechanism to ensure the effective and efficient utilization of financial resources. The institutional budget is meticulously prepared by the Accounts and Finance team annually, considering both recurring and non-recurring expenditures. Academic and administrative heads, along with coordinators of various committees such as Examination, Cultural, Sports, and Research Promotion, submit their budgetary requirements for the upcoming financial year. Major financial decisions are reviewed and approved by the Local Managing Committee.

Internal Audit:

Internal audits are conducted annually to ensure financial transparency. The office superintendent conducts routine checks of accounts, which are verified by the principal. The budget and financial statements are presented and approved during College Development Committee (CDC) meetings. The most recent internal audit for the financial year 2023-2024 was conducted on 30th July 2024.

External Audit:

External audits are carried out by the Auditor of the Joint Director (Higher Education), Kolhapur Region, and the Senior Auditor of the Government of Maharashtra. These audits ensure compliance with government regulations. The last external audit was conducted from 13th to 16th December 2017, with no major objections raised.

This systematic approach reflects the institution's commitment to financial accountability and resource optimization

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-4-1--a-.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.40

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs systematic strategies to mobilize funds and ensure their optimal utilization, aligning with its mission of delivering quality education. Financial resources are managed under the vigilant supervision of the principal and the management, ensuring transparency and accountability.

At the beginning of each academic year, a detailed budget is prepared by the College Planning Board Committee and sanctioned by the College Development Committee (CDC) and management. Heads of departments and course coordinators submit their requirements for equipment, library resources, and funds for various activities. These requests are thoroughly discussed and evaluated during the Planning Board and CDC meetings to prioritize needs effectively.

The Purchase Committee oversees procurement, adhering to government and management norms to ensure value for money. Accounts personnel handle daily financial matters, and the principal monitors all financial transactions to ensure compliance with institutional policies.

The institution actively generates funds from diverse sources without imposing additional burdens on students. It emphasizes stringent fiscal management for optimal resource utilization. Development activities are meticulously planned and executed annually by the Purchase Committee, ensuring the institution's resources are utilized efficiently to support its academic and infrastructural growth.

This approach underscores the institution's commitment to financial sustainability and resource optimization.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-4-3--a-%20(1).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring quality sustenance and enhancement across all institutional processes. IQAC fosters a culture of continuous improvement by implementing well-structured quality assurance strategies. Two practices institutionalized successfully under IQAC's guidance are:

1. Campus Placement:

IQAC collaborates with the Placement Cell to secure job opportunities for undergraduates and postgraduates. Placement cell organised a lecture of Dr. Chetan Narake, entrepreneur on Career Opportunities and challenges to youth. The institution maintains strong industry connections, inviting reputed firms such as Infosys, Axis Bank, and TCS for recruitment drives. In the academic year 2023-24, numerous students were successfully placed, reflecting the cell's year-round efforts to bridge students with potential employers. The institution's ability to maintain high placement statistics, even during economic slowdowns, underscores the quality of its students and its robust placement strategies

2. Organization of Workshops:

The IQAC helps institutionalize the quality assurance strategies and processes by organising workshops and seminars. In the academic year 2023-24 various workshops had been organised. Department of Library organised workshop on topic E-learning, e-resources in academic library under the guidance of IQAC. This workshop improves the knowledge of the teachers and students about modern technology used for teaching and learning processes.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/genera/Criterion%206/2023-24/6-5-1--a-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning

processes, operational methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC), ensuring continuous improvement as per the academic calendar and perspective plan.

1. Teaching-Learning Process Review

At the end of each semester, IQAC organizes review meetings to assess the effectiveness of teaching, learning, and evaluation processes. It oversees the implementation of the academic calendar and the organization of co-curricular and extension activities. Feedback is collected from students, alumni, and parents regarding infrastructure, teaching quality, and suggestions for introducing new or career-oriented certificate courses. IQAC directs departments to act on these insights, promoting initiatives that address stakeholder needs. The administration prioritizes IQAC's recommendations to foster an enriched academic environment.

2. Learning Outcomes Assessment

Students' performance in internal and external examinations, certificate courses, and participation in co-curricular and extension activities serve as key indicators of learning outcomes. The institution has witnessed a steady improvement in these areas, reflecting the effectiveness of IQAC-led strategies.

To further strengthen reviews, IQAC supports the Academic and Administrative Audit (AAA) conducted by the university, monitors ICT tool usage, and coordinates departmental stock verification. Additionally, IQAC develops policy documents to enhance the teaching, learning, and evaluation processes, ensuring a comprehensive and effective academic framework.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/genera/Criterion%206/2023-24/6-5-2-a-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

B. Any 3 of the above

initiatives with other institution(s)**Participation in NIRF any other quality audit****recognized by state, national or international****agencies (ISO Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-5-3-%20a-.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Gender sensitization helps make society more inclusive and fair. A society where everyone is treated and respected for who they are, regardless of gender. It aims to educate people on the differences between sex and gender, how gender is socially produced, and gender stereotypes. It helps them in determining which gender stereotypes are true and which are false. The goal of gender sensitization is to raise awareness of the relevance of gender sensitivity in the workplace among working professionals. Gender is a socially learned behavior based on male and female social expectations. Women and children are the most vulnerable members of society under this situation, and it's the unreasonable pressure placed on boys and girls to conform to established health stereotypes. The institute has been promoting the values of gender equality among the students by conducting various programs. Beti Bachao Abhiyan, Internal Complaint Cell and Smt. Sushiladevi M. Desai Yuvati Prerana Sachetana Foundation organized different programs in the year such as traditional, cultural programs lectures on Women Health, Government Policy and Laws also arranged Rangoli & Dandiya Competition These programs not only attempt to motivate the girl's to learn different practical skills but it also made them available a potential platform to use it in a encouraged healthy atmosphere.

File Description	Documents
Annual gender sensitization action plan	http://www.gkgcollege.edu.in/uploads/gener al/Criterion%207/2023-24/7-1-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gkgcollege.edu.in/uploads/gener al/Criterion%207/2023-24/7-1-1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The institute has developed a system of solid waste management is very effectively on campus .The college has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups, waste papers etc.

Liquid waste management- All labs of the college have facilities for proper disposal of liquid waste. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in drainage and it also helped to make the campus green.

E-waste Management- Monitors the proper disposal of e-waste. Non-working computers, monitors, and printers from office. Some of the old computers are repaired and reused. Some parts of computers are used for other systems.

Waste recycling system-. The waste water generated in the science

laboratories is processed and used for watering the plantation on the campus. Old newspapers, used papers and journal files, workshop scrap etc. are given for recycling to external agencies. Plastic waste is collected and properly handed-over to the vendors on the regular basis.

Hazardous chemicals and radioactive waste management- The institute implemented zero waste management projects under this waste separately stored and recycling. Most of the office work is paperless by the use of software which minimizes the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting
Bore well /Open well recharge Construction of tanks and bunds Waste water recycling
Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment includes an environment in which everyone associates with everyone else, and no one is separated from the others. Inclusion is about beginning & participating in a diverse society. An inclusive environment is holistic and recognizes the unique contributions each student of a diverse community. An inclusive society is a society that over-rides differences of race, gender, class, generation, and geography, and ensures inclusion, equality of opportunity as well as capability of all members of the society to determine an agreed set of social institutions. Social inclusion is the process of improving the terms on which individuals and groups take part in society improving the ability, opportunity, and dignity of those disadvantaged on the basis of their identity. Inclusive learning environments are those that provide opportunities for all students to learn and grow. That means that education creates a space in which every student is respected, supported, and challenged to achieve their goal. The institute tries maintaining healthy relation among teachers, students and administrative staff. The college organized various activities like social, cultural, and traditional. Institutes participated disaster management, cleanliness campaign. Institution organized awareness program which helps to physical fitness participated AIDS rally, blood donation camp & voting awareness program which is create social responsibility. All the activities help to increase knowledge of different sectors and also maintain inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human values are autonomy, community, creativity, justice, power and self-direction. These values are the things that motivate us to do what we do and make decisions based on these values. Autonomy is the ability to be self-directed and take charge of our own actions. Values are individual beliefs that motivate people to act one way or another. They serve as a guide for human behavior. The institution sensitizes the students and the teachers to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to education them as better citizens of the country through various curricular and extra-curricular activities. The institution takes many initiatives like conducting awareness campaigns, innovative program, and values program and lectures to sensitize the future leaders to inherit human values coping with the constitutional obligations. The institute organized Tree plantation for students, which helps to understand importance of environment conservation also participated oath on the occasion of Hutatma din also organized plastic free campaign. Students actively participated in social program cloud management on the occasion of navratra ustad and disaster management it helps to understand to culture of popularity. By institution organized nasha mukt abhiyan program main purpose of the activities is increase health awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-1-9-1.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-1-9-2.pdf

7.1.10 - The Institution has a prescribed code A. All of the above

of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This fosters a spirit of unity and understanding among students from different backgrounds. Celebrating festivals in schools brings parents, local leaders, and community members into the school environment, fostering a sense of belonging. They teach students about different cultures, traditions, and values, promoting inclusivity and respect. Participation in national day events encourages students to develop qualities such as discipline, responsibility, and teamwork. Celebration of national & international days strengthens the unity amongst the individuals of a community and empowers them to seek their roles and responsibility for national integrity and development. To remember the contributors for their principles, convictions and sacrifice for others' welfare, development and propriety. The importance of festival celebrating is integral to building cultural habits and growing with good ethics. Students learn to understand various customs and practices of religions. The institution celebrates national & international days every year. The eminent persons have given talks on particular subjects on Marathi day, Hindi day, Biodiversity day, world yoga day & consumer day both online &

offline . Birth and Death anniversaries of great persons who dedicated their life for the development of the nation have been celebrated by paying homage and remembering their contribution to the nation. The institution celebrates days of national importance to create awareness among students and to build moral ethics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Rain Water Harvesting

The college had a rainwater harvesting project. As per this project, the rain water collected on the roof top terrace was directed into the borewell by connecting PVC pipes. This method was likely to have a different effect on the borewell. According to this new project method, rain water was discharged into the suction pit by connecting PVC pipes from the roof top terrace. This will increase the water level without adversely affecting the borewell. An action plan was formulated to increase the water level of borewells by diverting rain water. According to the water level is rising so that the supply of drinking water will be regular without any shortage of water in summer.

2. Waste Management

The college was generating a large amount of waste from different departments. The resulting waste was collected and disposed of. The aim in objective is to separate the waste generated by the new project according to its nature and make it available for recycling. The project is aimed at recycling the waste generated in the college or donating it to social organizations. Previously, waste generated in every department of the college could not be recycled as it was collected separately. This method helped in maintaining cleanliness and neatness in

college.

File Description	Documents
Best practices in the Institutional website	http://www.gkgcollege.edu.in/uploads/gener al/Criterion%207/2023-24/7-2-1-.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/gener al/Criterion%207/2023-24/7-2%20-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Placement Cell-The placement cell works as a bridge between the students and potential employers to provide career guidance, training, and placement services to the students. The placement cell in a college typically functions by first identifying the industries that match the academic background of the students. Placement cells organize career-oriented activities like workshops, mock interviews, job fairs, and career counseling sessions. These activities help students prepare for the workforce, identify their career objectives, and develop strategies to achieve them. Campus placement or campus recruiting is a program conducted within universities or other educational institutions to provide jobs to students nearing completion of their studies. In this type of program, the educational institutions partner with corporations who wish to recruit from the student population. The lectures of eminent personalities and experts from various fields have been arranged by the career counseling cell. The institute organizes various skill & Job oriented programmes for students. The objective of this cell is -To create awareness about job opportunities, To introduce aspirant youth to various selection procedures, To provide a platform for the organization to pick up intelligent and committed youth. To introduce students with essential favorable qualities sought. The selection of the students in various competitive exams and job fairs is possible due to this cell.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our esteemed institution is affiliated with Shivaji University, Kolhapur, and adheres strictly to the curriculum designed by the university. The academic processes are efficiently aligned with the academic schedules issued annually by the university. At the commencement of each academic session, the college formulates an academic calendar encompassing curricular, co-curricular, and extracurricular activities to ensure the effective implementation and delivery of the curriculum.

Each department, along with its faculty, precisely prepares a comprehensive teaching plan, which includes lectures, tutorials, and practical sessions. For newly admitted students, an induction program is conducted at the beginning of the academic year. This program acquaints students with the facilities and welfare schemes available, the code of conduct, disciplinary norms, add-on courses, and extracurricular activities offered by the institution.

Regular assessments such as unit tests and open-book tests are conducted to gauge student progress. Assignments, seminars, and projects are integral components of the academic framework. To foster innovative learning, students are engaged in internships, projects, and field trips. Guest lectures by eminent personalities from diverse fields are arranged, providing exposure to contemporary trends and the latest advancements in their respective subjects.

Departments also organize study tours, excursions, field projects, and industrial visits, which form an inherent part of the prescribed syllabi. The institution is well-equipped with a language laboratory, science laboratories, and an e-content development facility, all of which enhance the educational experience.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%201/2023-24/1-1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar serves as a vital instrument for organizing and planning academic activities for both students and faculty members. It is prominently disseminated on the college's website to keep all stakeholders well-informed about the institution's various activities and events.

The academic progress of students is rigorously monitored through strategies such as continuous internal evaluation, seminars, project work, unit tests, and semester examinations. The institution employs a range of evaluative methods, including class tests, online tests, home assignments, tutorials, group discussions, field visits, and university examinations, all executed with precision and diligence.

Faculty members prepare a comprehensive question bank, ensuring balanced representation of questions from each unit of the syllabus. Teachers also conduct diverse academic activities such as surprise tests, objective tests, quizzes, and open-book tests. The internal assessments are utilized to identify slow and advanced learners in each subject.

Slow learners are encouraged to enhance their performance through personalized counseling sessions. These sessions also address personal, social, academic, and non-academic challenges faced by students. The Internal Quality Assurance Cell (IQAC) compiles input from various departments to devise a comprehensive academic plan, which is subsequently made accessible on the college website.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%201/2023-24/1-1-2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****14**

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**454**

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The comprehensive development of students stands as the primary purpose of the curriculum. With this objective in mind, Shivaji University has incorporated cross-cutting themes such as environmental awareness, gender equality and sensitization, human values, and professional ethics. Certain modules within the disciplines of Arts and Humanities address these concerns.

In the syllabi of the Social Sciences, courses such as Democracy, Constitution, Human Rights, and Event Management have been introduced and are mandated for all students. Key aspects of environmental awareness are explored and researched by students through their project work. Furthermore,

Environmental Studies is a compulsory subject for all undergraduate students in their second year. The National Service Scheme (NSS) unit of the college augments environmental awareness by organizing special initiatives such as water conservation drives, cleanliness campaigns, and relief efforts during flood situations. The institution also undertakes an annual Green Audit.

The Internal Complaints Cell actively addresses the prevention, prohibition, and redressal of grievances. Guest lectures are frequently arranged to inform students about legal provisions for the safety and rights of women. The college fosters an inclusive environment by ensuring the campus is accessible to physically challenged students. emphasis is placed on instilling professional ethics alongside academic pursuits.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships**1352**

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.gkgcollege.edu.in/uploads/general/Criterion%201/2023-24/feedback24%2007-Dec-2024%2022-13-25.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.gkgcollege.edu.in/uploads/general/Criterion%201/2023-24/feedback24%2007-Dec-2024%2022-13-25.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of students admitted during the year****2293**

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****732**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

We use a proactive rather than a one-size-fits-all strategy because we recognize that not all of our students have the same learning needs, objectives, abilities, approaches, and speeds. Throughout the academic year, the college develops learning activities based on assessing students' learning levels to establish an inclusive learning environment. Various examinations, regular classroom observations, and even the psycho-social-cultural behaviour of students on campus are used to evaluate the strengths and shortcomings of each student. As a result, curriculum delivery strategies are made to accommodate average, advanced, and slow learners.

The following steps are used in this process:

Special measures are taken for slow learners:**. This could consist of:**

- Bridge courses, remedial classes, extra lectures, and personal one-on-one tutoring
- Question banks, e-notes, video lectures and online sessions are made available to facilitate learning at their speed and bridge the learning gaps.
- Providing personal counseling through a mentor-mentee scheme wherein obstacles in their future academic opportunities are addressed along with other personal issues.
- Organize grooming/personality development workshops and motivate the slow as well as average learners to participate in various college activities along with their advanced peers.

Measures taken for the Advanced learners :

- Expected to undertake Special field projects, prepare case studies, and Group discussions.
- Motivated to participate in seminar presentations, poster presentations, quiz competitions, debates, and research competitions like AVISHKAR.
- To enhance learners' confidence levels, the college conducts various activities such as cultural, NSS, NCC, and sports to develop their overall personality.

File Description	Documents
Paste link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-2-1%20Programmes%20for%20advanced%20learners%20and%20slow%20learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2293	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college uses many student-centric methodologies in its teaching and learning processes, including experiential, participatory, and problem-solving methodologies, and it provides students with a policy to help them develop contemporary skills, an attitude toward learning, knowledge, and values that will help them to behave appropriately.

1. For students in their last year, project writing and seminars are organized. This encourages both participatory and experiential learning.
2. Participative Learning Methods: Teachers use group activities including group projects, group discussions, seminar presentations, debates, and discussions on certain issues to encourage active learning. Every kid has the chance to express their own opinions. He benefits from it when he is studying. Students are encouraged to ask questions and voice their ideas in class. Posters, models, charts, group projects, and other kinds of materials creation are encouraged among the students.
3. Problem-solving methodologies: Students get the chance to take part in elocution contests and quizzes at various levels, which boost their self-assurance and problem-solving skills.
4. The institution encourages students to take part in events like Lead College Scheme workshops, AVISHKAR, Youth Festivals etc.

The college plans co-curricular, extracurricular, and cultural activities for the benefit of students' overall personality development.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-3-1%20Student%20centric%20methods%2C%20such%20as%20experiential%20learning%2C%20participative%20learning%20and%20problem%20solving%20methodologies%20are%20used%20for%20enhancing%20learning%20experiences.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools encompass a broad spectrum of technology used to enhance teaching and learning, enable communication, and access and process information. These tools might be software, apps, and online platforms in addition to desktops, laptops, tablets, smartphones, and other digital devices. Teachers may give their students more interesting and productive learning experiences by combining ICT tools with student-centric teaching strategies like experiential learning, participatory learning, and problem-solving techniques. To better meet the demands and learning preferences of today's students, more dynamic and interactive learning environments can be created with the aid of ICT tools and student-centric methodologies.

The Institute offers a wealth of online learning resources at its disposal. Educators and learners who have registered on N-LIST can access electronic books and periodicals.

Online Assessments:

Google platforms include online examinations, quizzes, and assignments to assess students' knowledge and comprehension of the content being studied.

Communication and Collaboration Tools:

Teachers facilitate students and teachers communicate by using a variety of ICT-enabled communication technologies, such as discussion forums, email, instant messaging (Whats App, Telegram), and video conferencing (Zoom, Google Meet, etc.). Through them, you can get notes, references, PPTs, quizzes,

announcements, and more.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

751

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

- The college makes sure that its internal review processes are robust in terms of frequency and diversity, as well as publicly accessible. The college has a set procedure in place for carrying out internal assessments. The "Continuous Internal Evaluation" schedule is meticulously prepared and carried out.
- Students are informed well in advance about the internal assessment system and the evaluation pattern. Periodically, notices about internal exams, journal submissions, practical timetables, and practical submission deadlines are posted on the notice board by each department. Departments are permitted by the college administration to select their formative assessment methods, which can include online mid-term exams, multiple-choice exams, unit exams, case studies, seminars, examinations in class, exams by surprise,

project reports, oral exams, quizzes, and more.

- First-year students can choose from self-study courses like "Democracy, Elections and Good Governance" and "Yoga," while third-year students can choose from courses like "Constitution of India and Local Self-government" and "Interview and Presentation Skills." These subjects' exam native materials are developed and evaluated at the institutional level, and the college send the result to the university.

File Description	Documents
Any additional information	View File
Link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-5-1%20Mechanism%20of%20internal%20assessment%20is%20transparent%20and%20robust%20in%20terms%20of%20frequency%20and%20mode-.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

An internal evaluation is being conducted by the institute. The CIE is enforced through a strong process, transparent policy, and explicit guidelines. Every semester, the examination committee proposes a schedule for the summative exam, which the college adheres to. Exams for university semesters are administered in two ways: for UG and PG courses (term papers and theory). Seminars, group projects, homework, oral exams, and other assignments are required as part of the semester at the college. These are completed after the semester, prior to the theoretical test, in accordance with university norms.

The issues related to internal examinations are entirely transparent. The Examination Grievances Committee is a part of the institute. The committee investigates issues pertaining to internal and university exams. An approximate internal examination timetable is created by the institute and shared with the students at the start of the academic year. When it comes to university exams, student complaints about things like online exam forms, inaccurate mark input, questions about topic codes or programs, erroneous name entries, hall pass entries, absenteeism, etc. are handled within a certain amount of time. Students are asked to voice any complaints they may have about the internal exams. The Examination Grievances Committee

receives the grievances after they have been resolved at the departmental level. The committee talks with the concerned student and hears all of the complaints. Every complaint is resolved within the allotted time.

File Description	Documents
Any additional information	View File
Link for additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-5-2%20Mechanism%20to%20deal%20with%20internal%20examination%20related%20grievances%20is%20transparent%2C%20time-%20bound%20and%20efficient.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

All of the programmes that are offered have their POs and COs clearly stated, shown, and shared with teachers and students via the college website.

COs:

COs have been created and specified by the relevant BoSs for each course in the programme. The particular information, skills, and abilities that students should acquire upon finishing each course are outlined in the COs. By publishing COs on result blogs alongside syllabi for all of the courses in its programmes, our college makes sure that they are clear and understood.

POs:

The precise information, abilities, and competences that students are expected to gain upon successfully completing a given programme or course of study are referred to as POs. These POs are created in accordance with evolving industry standards, societal demands, and academic requirements, and they are updated accordingly.

Display on Website:

On its official website, the college displays the POs and COs to promote transparency and make the desired learning outcomes easier to understand. All stakeholders can now access the results as a result.

Communication with Teachers and Students:

Regarding the desired outcomes for their courses, faculty members receive explicit instructions and recommendations. Designing their teaching-learning activities and assessments is made possible as a result. Syllabi are distributed to students along with information about the anticipated learning goals.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gkgcollege.edu.in/pages/Program%20Outcomes
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Methods adopted for the evaluations of program outcomes, program-specific outcomes, and course outcomes are as follows:

Formative Assessment: The formative evaluation of students' performance is done as part of the ongoing evaluation. Homework, unit tests, surprise tests, seminars, projects, group discussions, etc. are all included in this.

Summative Assessment: The basis for judging the students' summative evaluations is their achievement on university exams. This comprises evaluations of theoretical and practical exams, particularly for science professors. Through observation, teachers can also evaluate pupils' growth and performance. Teachers assess students' progress through interactions in the classroom, question-and-answer sessions, one-on-one counselling, etc. The students' participation in departmental events, study trips, industrial visits, etc., also aids in assessing their development. The majority of the college's activities this year were conducted online.

Assessment Method

The learning outcomes attainment is calculated by using the direct and indirect methods.

1. Direct method:-

The Attainment of course outcome is calculated by using the following formula; Attainment of Course at UG and PG level:
 Attainment of Course, = 80% (university examination) + 20% (Attainment level in internal examination)

1. Indirect method:-

- **Student Progression:** Higher progression data of students is collected.
- **Placements:** Placement data is collected from the office.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-6-2%20%20Attainment%20of%20Programme%20outcomes%20and%20course%20outcomes%20are%20evaluated%20by%20the%20institution-.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

297

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-6-3%20%20Pass%20percentage%20of%20Students%20during%20the%20year.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-7%20Student%20Satisfaction%20Survey%20\(SSS\).pdf](http://gkgcollege.edu.in/uploads/general/Criterion%202/2023-24/2-7%20Student%20Satisfaction%20Survey%20(SSS).pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

2.8

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

06

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

14

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

College conducted many activities to created appropriated ecosystem for students and faculty.

1) 14 minor research project proposals sanctioned for faculty to inculcate research culture.

2) FDP on National Education Policy- 2020.

3) Skill Development Workshop on Groundwater Investigation- Resistivity Method.

4) Skill Development Workshop on Language Skill and Proof Reading

- 5) Training Programme for students on Water Conservation.
- 6) Terrace Garden Visit for Botany and Gardening Students.
- 7) Own write up Articles & Poster Display.
- 8) Dept. of BCA organized Poster Competition on any computer related topic.
- 9) Industrial Visits

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

03

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide, title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension Activities

Extension activities are those in college level which act as social bond between students and surrounding society. Extension Activities has a great impact on their attitude and values. Extension activities in higher education can help students develop skills, personality, and social awareness, and can also help bridge the gap between academia and the real world.

1) Develop skills like teamwork, collaboration, and democratic leadership.

2) Students develop social consciousness and awareness of social realities.

3) Students engage with communities and societal needs.

4) Build a strong foundation for their careers.

5) Develop their personalities.

For this purpose in academic year 2023-2024 total 27 extension activities run in our college.

Outcomes :

1) Environment Development.

2) Students are educated to aware of environment for creating eco-friendly society. ...

3) Social Development. ...

4) Social Development. ...

5) Humanity and helping tendency. ...

6) Emotional Development. ...

7) Moral Development. ...

8) Spiritual Development.

It is the way to develop Patriotism, Human values and complete genuine Human to live harmonically with whole environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

7481

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

14

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Details of Infrastructure

The college has sufficient facilities for the teaching-learning process.

Total Area

2 Acres,

Built-Up Area

3641 Sq. Mts,

Hostel

01 for 100 girls,

Classrooms

26,

ICT enabled Classroom

06,

Laboratories

09 (Chemistry, Physics, Electronics, Botany, Zoology, Geology, Computer Science, BCA, Geography),

Computer laboratories

02 with 53 computers,

Seminar Hall

01,

Library

01,

Language Lab

01 with 5 computers with BIYANNI Software,

Computers

79,

Sports Ground

3345 sq. m.,

Classrooms and Laboratories: -

- 15 graduate and 1 postgraduate programme are being conducted. Arts and Commerce programmes are being conducted in the morning and Science and postgraduate programmes in the afternoon.
- All science departments have well-equipped laboratories.

Girl's Hostel: -

- The college has a girls' hostel facility at the Sambhajinagar, which can accommodate nearly 100 students. It has been constructed through UGC and Shikshan Prasarak Mandal funds

Computer Laboratory: -

- Advanced computer lab with internet facility, used to

enhance the knowledge and skills of students of B.C.A. and B.Sc.(Comp. Sc.) students.

Other Facilities: -

- Staff Rooms, Principal and Vice-Principal Office, Exam Room, Record Room, Ladies Common Room, Administrative Office, Student Seat-Outs, Botanical Garden, NCC Room, NSS Departments room, secure Remote Paper Delivery (SRPD) system, Canteen, Wi-Fi facility, CCTV facility etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.gkgcollege.edu.in/infrastructure/

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports Activities: -

The college encourages students to participate in sports events at various levels like University, District, and State and even some players have participated in international events also.

The playground is located in the extended campus at Sambhajinagar, 1.5 km from the Main Campus. Coaching for sports like Volleyball, Cricket, and Football is provided. Indoor games like Taekwondo, Boxing, Judo, and Wrestling are organised in the gymnasium hall at Sambhajinagar Campus.

Our students participate in zonal and inter-zonal competitions apart from inter-university level games every year. The Gymkhana department shaped many sportspersons participating in National and International competitions and leaving marks.

For sports activities like Rifle Shooting, Wrestling and Swimming coaching provided using external resources. For this purpose, MOUs with other college and sports associations are established. Playgrounds are hired by Kolhapur Municipal

Corporation and Kolhapur Sports Association for some events.

The yoga centre is located on our extended campus at Sambhajinagar, Kolhapur. Annual Yoga Day is celebrated on 21st June every year.

Cultural Programmes: -

Our college has been well known for its cultural richness since its establishment. The college organises Cultural programmes like.

1. Miss Gokhale competitions for girls and bodybuilding competitions Gokhale Shree for boys students.
2. Various traditional day and cultural days encourage students to follow the rich tradition. Many students participate in these programmes.
3. Students also participate in programmes organized by Shivaji University like the Youth Festival and Yuva Mahotsav programme.
4. Every year an elocution competition is organized by the Department of English for college students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://gkgcollegelibrary.blogspot.com/

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.youtube.com/watch?v=GkAyb5oJ-VU
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10.27

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library uses PURNA LIBRARY MANAGEMENT 2.0 as LIMS automation software. Designed and developed by TechnoAarv Solutions, Sangli

1. The Purna Library Management software is designed to support all functionalities and operations of library based on international standards.
2. Purna Library Management software version is 2.0 being used in library. Library is automated with the support of various modules i.e. Accessioning, Circulation, Membership, OPAC, Serial Control, and Circulation reports.
3. Barcoding of all books is going through.

4. OPAC and Web-OPAC are used by students and all the faculty members in the library.
5. Android application for library users developed for Web-OPAC, digital library access, access to e-resources etc
6. Circulation of books has been provided through Purna LIMS to the students and faculty members
7. Library has created the website as an Institutional repository for circulation and online access of old question papers, Syllabus, Library activities etc. 24/7 Users can access and download the documents for their use
8. Access is provided to NLIST, NDL, and all the open-source E-Journals, E-Books, and other e-resources and their links are given on the library website
9. CCTV cameras are installed in the reading hall for security purpose
10. Newspaper clippings of college-related news are maintained in a file and also uploaded to the blog, maintained by the library at <https://gkgcollegelibrary.blogspot.com/>
11. The Old library website (<https://gkgcollegelibrary.wordpress.com/>) as Institutional repository has been replaced with New library website <https://gkgcollegelibrary.in/> username: guest.login@gmail.com, password:-guestlogin123

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://gkgcollegelibrary.in/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.17

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

125

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

College updates and upgrades its IT infrastructure regularly to current best standards, and to meet changing needs. Computers are upgraded in computer laboratories, offices, and departments as per requirement with anti-virus and software versions. Broadband Internet bandwidth of 100mbps speed is provided in the computer laboratory, office, Library, and all institute departments.

The college has purchased the CIMS ERP system from Mastersoft, Nagpur, for office automation. CIMS ERP system for colleges to digitize work processes & improve overall operational efficiency by automating Student-Faculty lifecycle and Campus Administration. The College Software empowers with important

reports such as Daily Collection Reports, Academic Performance, Accounting Reports, etc.

The college has sufficient computers equipped with different software whose versions are upgraded regularly. 6 lecture/seminar halls have an LCD projector facility for PPT presentations of lectures.

The college has installed a Wi-Fi facility with 100Mbps speed on the college campus.

Library uses PURNA LIBRARY MANAGEMENT 2.0 (LIMS) automation software. Designed and developed by TechnoAarv Solutions, Sangli. Purna Library Management software is designed to support all functionalities and operations of library based on international standards.

Shivaji University, Kolhapur introduced a Secure Remote Paper Delivery (SRPD) system for conducting their undergraduate, post-graduate, and other course examinations at college. It is a system that maintains transparency in conducting university examinations. The system involves the use of a computer and high-speed photocopying machine for the speedy delivery of question paper.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	www.gkgcollege.edu.in/uploads/general/Criterion%204/AQAR%202023-24/43%20IT%20Services/4-3-1%20IT%20maintainences%20bills.pdf

4.3.2 - Number of Computers

79

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)****38.52**

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Library:

ILMS being maintained using an Annual Maintenance Contract (AMC). cleaning of Library is done by Library Personel on periodic basis

The library committee takes decisions about

- smooth and effective functioning,
- purchase of references, textbooks and Journals
- disposal of old newspapers,
- write-off of old books etc.

- Online access to e-books and e-journals through N-list

Laboratories:

- maintained through laboratory attendants
- Cleaning of glassware, equipment and apparatus is done on every working day
- Minor repair of equipment is done by supportive staff
- Major repairs of equipment are done through external agencies

Computers, Printers & Internet:

- Computers, Printer and Internet are maintained through an AMC

College Campus:

- College Development Committee advises and look after overall growth of College
- Classrooms, Seminar Halls, Classrooms, seminar halls and the campus is maintained by attendant staff
- The Maintenance Committee prepares and advises timetables, allocates duties to teaching staff and also visits and monitors work

Garden:

- maintained through Garden Conservation Committee, comprises faculty members as well as administrative staff.

Ladies Room:

- The maintenance is done regularly under supervision of female faculty members
- Everyday, committee members visits ladies common room and report to the Principal
- Signs and labels are displayed in the ladies room which reminds users to keep ladies room clean.

Toilets and Washrooms:

- Toilets cleaning and maintenance is done through AMC
- Water tank and water purifiers are maintained through AMC

Other Supportive Equipment:

- Different vendors were selected after thorough evaluation to maintain other supportive equipment like

1. Plumbing,
2. Pest Control,
3. Security Guard,
4. Website,
5. Intercoms,
6. Generators,
7. CCTV

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NA

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

253

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

14

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%205/2023-24/5-1-3%20a.pdf
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2449

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2449

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

38

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

261

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

06

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

43

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student's representation in each committee provides an opportunity to students to develop their leadership skills through active participation in college administration.

Student's along with the college administration has actively assisted in solving problems during admission that student's come across, making available of resources etc. On cultural day, various cultural & sports activities were organized from which students were selected to represent the college at university level. Student's took initiatives and actively participate in the activities organized by different committees and departments. Students also play vital role in organizing and conducting social programs like tree plantation, cleaning of college premises, Swach Bharat Abhiyan, medical camps, campus drive. Smt. Sushiladevi M. Desai Yuvati Sachetana Foundation in association with student's representation has also successfully conducted seminars and workshops for girl's safety, women empowerment. Students has also organized annual sports in which many teams and individual events were conducted and the winners

were given mementos. Through Cultural and Sports Committee students have strong representations in all cultural and sports programs. Due to non-receipt of guidelines from University, Students Council was not formed in 2023-2024. But at institute level student representation in each academic, administrative bodies and committees of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

79

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

It is a matter of pride for the institution that alumni of this college are well known in their respective fields i.e. Education, Politics, Judiciary, Literature, Sports, Industry, Social Work, Public Speaking etc. College provides an opportunity to the alumni to interact and share their experiences with students. They have been playing a crucial role for the progress and development of the institution. As per the guidelines, institution has formed alumni association

in the year 2005. It has been registered on 23/3/2008 and the registration number is MH24706KOP. In 2023-24, our prominent alumni interacted with our students on various subjects like environmental issues, Communication and Interview Skills, Public Relations, Preparation of competitive Exams; Pollution etc. Alumni network offer valuable professional connections, helping current students and graduates secure internships, jobs, and mentorship. Their achievements enhance the college's reputation and prestige, attracting more students and faculty. Alumni often serve as role models, sharing their experiences to inspire students. They act as brand ambassadors, advocating for the college and boosting its visibility. Feedback from alumni helps to improve curriculum and align it with industry needs. Successful alumni foster collaborations between the college and corporations, driving innovation and recruitment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution is committed to imparting quality education to rural and urban youth, guided by its vision.

Vision: "Bahujaan Hitay, Bahujaan Sukhay" (Education for the welfare of the masses).

Mission Statement: Our mission is to "impart education to those who have been kept out of purview of education to elevate their intellectual and overall personality". This mission emphasizes inclusivity and empowerment through education for weaker

sections of society, fostering ethical, ecological, and economic awareness.

Governance and Goals:

The institute adopts a participative governance model involving management, coordinators, faculty, and students. Activities are strategically planned to ensure quality initiation, sustenance, and improvement. The primary focus is on empowering students, promoting unbiased and transparent academic practices, and encouraging practical and skill-based learning for overall personality development.

Plan of Action:

Academic and administrative planning occurs at two levels:

1. Short-Term Plan:

- Preparation and effective execution of the academic calendar.

2. Long-Term Perspective Plan:

- Mobilization of funds.
- Introduction of new programs and courses.
- Infrastructure upgrades and additions.
- Enhancement of academic, library, and sports facilities.

These efforts collectively create a conducive environment for holistic development and excellence among students, aligning with the institution's vision and mission.

File Description	Documents
Paste link for additional information	http://gkgcollege.edu.in/about/Vision-and-Mission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute demonstrates effective leadership through its democratic and participative governance policy. The apex body,

the Management Council, oversees strategic decision-making, while the College Development Committee (CDC) ensures inclusive governance with representation from all stakeholders. Over 40 academic and administrative committees, involving faculty, staff, and students, actively contribute to institutional functioning. Separate coordinators are appointed for arts, commerce, and science departments, while office administration is efficiently managed by the superintendent under the principal's guidance.

The Internal Quality Assurance Cell (IQAC) exemplifies participative management by submitting the Annual Quality Assurance Report (AQAR) to the principal, who consolidates it for the Governing Body.

Case Study: Yoga activity:

On 16/02/2024 the college organized a Yoga Activity for Students and Faculty reflecting participative management. The IQAC, in collaboration with the Gymkhana Department, proposed the event, which was discussed and approved in a CDC meeting. Under the leadership of the principal and vice-principal, committees comprising faculty, non-teaching staff, and student volunteers efficiently executed the activity.

The event saw 150 participants actively involved in this activity, achieving resounding success due to the collaborative efforts of all stakeholders, showcasing the institution's commitment to decentralized and participative leadership.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/IQAC/IQAC%20Minutes%2009082023.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategy Development and Deployment:

The institution adopts a systematic and strategic approach to ensure its development as a premier educational institute. The five-year perspective plan, formulated by the Internal Quality

Assurance Cell (IQAC), aligns with the institute's vision, mission, core values, and SWOC analysis. Recommendations from the NAAC Peer Team further informed the plan, which was subsequently approved by the College Development Committee (CDC) and sanctioned by the governing body before implementation.

Successful Implementation: Infrastructure and Program Development:

Achievement based on the perspective plan is the enhancement of infrastructure and physical facilities in institute. The perspective plan also emphasizes academic and co-curricular improvement, faculty motivation for research initiatives, library automation, and technology upgrades.

Other initiatives include placement drives, celebration of Amrut Mohotsav of independence by organising various activities like workshops, gender equity promotion campaigns, health check-up camps and green campus activities. The National Cadet Corps (NCC) and National Service Scheme (NSS) actively engage students in social and environmental programs, fostering community awareness.

The IQAC systematically collects and maintains documentation of all activities for quality assurance and uploads essential records to the college website, ensuring transparency and alignment with strategic objectives.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/snbotany/Botany%20Dept-%20MOU%20%20Activity%20-%202010.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution demonstrates efficient and effective governance through a well-defined administrative structure, policies, and procedures. Its visionary management provides strategic

guidance and ensures a quality-driven approach to education. This leadership establishes a conducive learning environment by fostering an effective structure, process, and culture within the institution.

Key institutional bodies include the Governing Body, College Development Committee (CDC), and Internal Quality Assurance Cell (IQAC). The management empowers the principal to make academic and administrative decisions, ensuring smooth and autonomous functioning. The CDC and IQAC play pivotal roles in planning and executing policies related to curricular, co-curricular, and extracurricular activities.

To streamline operations, IQAC constitutes specialized committees such as Examination, Gymkhana, Library, and Research Promotion. Committees like NSS, NCC, Youth Welfare, Cultural, and Faculty Development work in collaboration with IQAC to organize extracurricular and extension activities. Regular updates on departmental and committee progress are shared with the CDC, principal, IQAC, and administrative office, ensuring transparency and accountability.

This coordinated approach eliminates delays and obstacles, fostering efficient administrative processes and effective policy implementation. The attached organogram illustrates the institution's streamlined structure, highlighting its commitment to collaborative and results-oriented governance.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/about/Management-Committee
Link to Organogram of the institution webpage	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2022-23/6-2-2-%20(C).pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution prioritizes the welfare of its teaching and non-teaching staff by implementing comprehensive measures to ensure their well-being and professional satisfaction.

For Teaching Staff:

- A Group Insurance Scheme is available for faculty and students, providing financial security.
- The G.K.G. College Cooperative Credit Society offers loan facilities at reasonable interest rates.
- A Medical Reimbursement Facility covers faculty and their family members.
- Periodic get-togethers with refreshments foster camaraderie and enhance team spirit among faculty members.
- Faculty members who contribute significantly to the institution's progress are recognized and felicitated in official meetings, fostering motivation and appreciation.

For Non-Teaching Staff:

- The Group Insurance Scheme also covers non-teaching staff and students.
- The G.K.G. College Cooperative Credit Society provides similar loan benefits.
- Non-teaching staff and their families benefit from the Medical Reimbursement Facility.
- The institution ensures a professional appearance by providing a dress code to non-teaching staff.
- The administration actively assists with approvals,

promotions, placements, and pensions in coordination with the state government.

- Outstanding contributions by non-teaching staff are similarly acknowledged and rewarded in meetings.

Canteen facility with discount is provided to institute employee.

These welfare measures underline the institution's commitment to fostering a supportive and inclusive work environment, enhancing morale and productivity across all staff levels

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-3-1--a.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

03

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a well-structured Performance-Based Appraisal System (PBAS) for evaluating teaching and non-teaching staff. This system adheres to the guidelines laid down

by the University Grants Commission (UGC), ensuring a fair and standardized approach to performance assessment.

The college has constituted an Academic Performance Indicator (API) Committee to oversee the appraisal process. The committee provides guidance to faculty members on completing the performance-based appraisal process. At the beginning of each academic year, API forms are distributed to all teaching staff. Faculty members are required to document their academic, research, and co-curricular contributions throughout the year in these forms.

By the end of the year, the completed forms are submitted to the API Committee, which thoroughly evaluates and verifies the information provided. Once the evaluation is complete, the forms are forwarded to the principal for final review and approval.

The performance appraisal data is a critical component in decisions related to faculty promotions and placements, ensuring merit-based career progression. This transparent and systematic approach not only motivates staff to excel in their roles but also contributes to the institution's overall quality and effectiveness.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-3-5--a-.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a robust internal and external audit mechanism to ensure the effective and efficient utilization of financial resources. The institutional budget is meticulously prepared by the Accounts and Finance team annually, considering both recurring and non-recurring expenditures. Academic and administrative heads, along with coordinators of various committees such as Examination, Cultural, Sports, and Research Promotion, submit their budgetary requirements for the upcoming

financial year. Major financial decisions are reviewed and approved by the Local Managing Committee.

Internal Audit:

Internal audits are conducted annually to ensure financial transparency. The office superintendent conducts routine checks of accounts, which are verified by the principal. The budget and financial statements are presented and approved during College Development Committee (CDC) meetings. The most recent internal audit for the financial year 2023-2024 was conducted on 30th July 2024.

External Audit:

External audits are carried out by the Auditor of the Joint Director (Higher Education), Kolhapur Region, and the Senior Auditor of the Government of Maharashtra. These audits ensure compliance with government regulations. The last external audit was conducted from 13th to 16th December 2017, with no major objections raised.

This systematic approach reflects the institution's commitment to financial accountability and resource optimization

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-4-1--a-.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.40

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs systematic strategies to mobilize funds and ensure their optimal utilization, aligning with its mission of delivering quality education. Financial resources are managed under the vigilant supervision of the principal and the management, ensuring transparency and accountability.

At the beginning of each academic year, a detailed budget is prepared by the College Planning Board Committee and sanctioned by the College Development Committee (CDC) and management. Heads of departments and course coordinators submit their requirements for equipment, library resources, and funds for various activities. These requests are thoroughly discussed and evaluated during the Planning Board and CDC meetings to prioritize needs effectively.

The Purchase Committee oversees procurement, adhering to government and management norms to ensure value for money. Accounts personnel handle daily financial matters, and the principal monitors all financial transactions to ensure compliance with institutional policies.

The institution actively generates funds from diverse sources without imposing additional burdens on students. It emphasizes stringent fiscal management for optimal resource utilization. Development activities are meticulously planned and executed annually by the Purchase Committee, ensuring the institution's resources are utilized efficiently to support its academic and infrastructural growth.

This approach underscores the institution's commitment to financial sustainability and resource optimization.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-4-3--a-%20(1).pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution's Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring quality sustenance and enhancement across all institutional processes. IQAC fosters a culture of continuous improvement by implementing well-structured quality assurance strategies. Two practices institutionalized successfully under IQAC's guidance are:

1. Campus Placement:

IQAC collaborates with the Placement Cell to secure job opportunities for undergraduates and postgraduates. Placement cell organised a lecture of Dr. Chetan Narake, entrepreneur on Career Opportunities and challenges to youth. The institution maintains strong industry connections, inviting reputed firms such as Infosys, Axis Bank, and TCS for recruitment drives. In the academic year 2023-24, numerous students were successfully placed, reflecting the cell's year-round efforts to bridge students with potential employers. The institution's ability to maintain high placement statistics, even during economic slowdowns, underscores the quality of its students and its robust placement strategies

2. Organization of Workshops:

The IQAC helps institutionalize the quality assurance strategies and processes by organising workshops and seminars. In the academic year 2023-24 various workshops had been organised. Department of Library organised workshop on topic E-learning, e- resources in academic library under the guidance of IQAC. This workshop improves the knowledge of the teachers

and students about modern technology used for teaching and learning processes.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-5-1--a-.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution systematically reviews its teaching-learning processes, operational methodologies, and learning outcomes through its Internal Quality Assurance Cell (IQAC), ensuring continuous improvement as per the academic calendar and perspective plan.

1. Teaching-Learning Process Review

At the end of each semester, IQAC organizes review meetings to assess the effectiveness of teaching, learning, and evaluation processes. It oversees the implementation of the academic calendar and the organization of co-curricular and extension activities. Feedback is collected from students, alumni, and parents regarding infrastructure, teaching quality, and suggestions for introducing new or career-oriented certificate courses. IQAC directs departments to act on these insights, promoting initiatives that address stakeholder needs. The administration prioritizes IQAC's recommendations to foster an enriched academic environment.

2. Learning Outcomes Assessment

Students' performance in internal and external examinations, certificate courses, and participation in co-curricular and extension activities serve as key indicators of learning outcomes. The institution has witnessed a steady improvement in these areas, reflecting the effectiveness of IQAC-led strategies.

To further strengthen reviews, IQAC supports the Academic and Administrative Audit (AAA) conducted by the university,

monitors ICT tool usage, and coordinates departmental stock verification. Additionally, IQAC develops policy documents to enhance the teaching, learning, and evaluation processes, ensuring a comprehensive and effective academic framework.

File Description	Documents
Paste link for additional information	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-5-2-a-.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.gkgcollege.edu.in/uploads/general/Criterion%206/2023-24/6-5-3-%20a-.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender sensitization helps make society more inclusive and fair. A society where everyone is treated and respected for who they

are, regardless of gender. It aims to educate people on the differences between sex and gender, how gender is socially produced, and gender stereotypes. It helps them in determining which gender stereotypes are true and which are false. The goal of gender sensitization is to raise awareness of the relevance of gender sensitivity in the workplace among working professionals. Gender is a socially learned behavior based on male and female social expectations. Women and children are the most vulnerable members of society under this situation, and it's the unreasonable pressure placed on boys and girls to conform to established health stereotypes. The institute has been promoting the values of gender equality among the students by conducting various programs. Beti Bachao Abhiyan, Internal Complaint Cell and Smt. Sushiladevi M. Desai Yuvati Prerana Sachetana Foundation organized different programs in the year such as traditional, cultural programs lectures on Women Health, Government Policy and Laws also arranged Rangoli & Dandiya Competition These programs not only attempt to motivate the girl's to learn different practical skills but it also made them available a potential platform to use it in a encouraged healthy atmosphere.

File Description	Documents
Annual gender sensitization action plan	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-1-1-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-1-1-2.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management-The institute has developed a system of solid waste management is very effectively on campus .The college has installed separate dustbins to collect biodegradable solid waste like tree droppings, paper-cups, waste papers etc.

Liquid waste management- All labs of the college have facilities for proper disposal of liquid waste. This practice has reduced the dangers of exposing the harmful chemicals to the society by discharging it in drainage and it also helped to make the campus green.

E-waste Management- Monitors the proper disposal of e-waste. Non-working computers, monitors, and printers from office. Some of the old computers are repaired and reused. Some parts of computers are used for other systems.

Waste recycling system-. The waste water generated in the science laboratories is processed and used for watering the plantation on the campus. Old newspapers, used papers and journal files, workshop scrap etc. are given for recycling to external agencies. Plastic waste is collected and properly handed-over to the vendors on the regular basis.

Hazardous chemicals and radioactive waste management- The institute implemented zero waste management projects under this waste separately stored and recycling .Most of the office work is paperless by the use of software which minimizes the waste.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge

A. Any 4 or all of the above

Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusive environment includes an environment in which everyone associates with everyone else, and no one is separated from the others. Inclusion is about begining & participating in a diverse society. An inclusive environment is holistic and recognizes

the unique contributions each students of a diverse community. An inclusive society is a society that over-rides differences of race, gender, class, generation, and geography, and ensures inclusion, equality of opportunity as well as. capability of all members of the society to determine an agreed set of social institutions. Social inclusion is the process of improving the terms on which individuals and groups take part in society improving the ability, opportunity, and dignity of those disadvantaged on the basis of their identity. Inclusive learning environments are those that provide opportunities for all students to learn and grow. That means that education creates a space in which every student is respected, supported, and challenged to achieve their goal. The institute tries maintaining healthy relation among teachers, students and administrative staff. The college organized various activities like social, cultural, and traditional. Institutes participated disaster management, cleanliness campaign. Institution organized awareness program which helps to physical fitness participated AIDS rally ,blood donation camp & voting awareness program which is create social responsibility. All the activities help to increase knowledge of different sectors and also maintain inclusive environment.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Human values are autonomy, community, creativity, justice, power and self-direction. These values are the things that motivate us to do what we do and make decisions based on these values. Autonomy is the ability to be self-directed and take charge of our own actions. Values are individual beliefs that motivate people to act one way or another. They serve as a guide for human behavior. The institution sensitizes the students and the teachers to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to education them as better citizens of the country through various curricular and extra-curricular activities. The institution takes many initiatives like conducting awareness

campaigns, innovative program, and values program and lectures to sensitize the future leaders to inherit human values coping with the constitutional obligations. The institute organized Tree plantation for students, which helps to understand importance of environment conservation also participated oath on the occasion of Hutatma din also organized plastic free campaign. Students actively participated in social program cloud management on the occasion of Navratra Ustav and disaster management it helps to understand to culture of popularity. By institution organized Nasha Mukta Abhiyan program main purpose of the activities is increase health awareness.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-1-9-1.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-1-9-2.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

This fosters a spirit of unity and understanding among students from different backgrounds. Celebrating festivals in schools brings parents, local leaders, and community members into the school environment, fostering a sense of belonging. They teach students about different cultures, traditions, and values, promoting inclusivity and respect. Participation in national day events encourages students to develop qualities such as discipline, responsibility, and teamwork. Celebration of national & international days strengthens the unity amongst the individuals of a community and empowers them to seek their roles and responsibility for national integrity and development. To remember the contributors for their principles, convictions and sacrifice for others welfare, development and propriety. The importance of festival celebrating is integral to building cultural habits and growing with good ethics. Students learn to understand various customs and practices of religions. The institution celebrates national & international days every year. The eminent persons have given talks on particular subjects on Marathi day, Hindi day, Biodiversity day, world yoga day & consumer day both online & offline. Birth and Death anniversaries of great persons who dedicated their life for the development of the nation have been celebrated by paying homage and remembering their contribution to the nation. The institution celebrates days of national importance to create awareness among students and to build moral ethics.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Rain Water Harvesting

The college had a rainwater harvesting project. As per this project, The rain water collected on the roof top terrace was his changed into the borewell by connecting PVC pipes. This method was likely to have a different effect on the borewell. According to this new project method, rain water was discharged into the suction pit by connecting PVC pipes from the roof top terrace. This will increase the water level without adversely affecting the borewell. An action plan was formulated to increase the water level of borewells by diverting rain water. According the water level is rising so that the supply of drinking water will be regular without any shortage of water in summer.

2. Waste Management

The college was generating a large amount of waste from different departments. The resulting waste was collected and disposed of the am in objective is to separate the waste generated by the new project according to its nature and make it available for recycling. The project is aimed of recycling the waste generated in the college or donating it to social organizations. Previously, waste generated in every department of the college could not be recycled as it was collected separating each waste according to this method helped in maintaining cleanliness and neatness in college.

File Description	Documents
Best practices in the Institutional website	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-2-1-.pdf
Any other relevant information	http://www.gkgcollege.edu.in/uploads/general/Criterion%207/2023-24/7-2%20-2.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Placement Cell-The placement cell works as a bridge between the students and potential employers to provide career guidance, training, and placement services to the students. The placement cell in a college typically functions by first identifying the industries that match the academic background of the students. Placement cells organize career-oriented activities like workshops, mock interviews, job fairs, and career counseling sessions. These activities help students prepare for the workforce, identify their career objectives, and develop strategies to achieve them. Campus placement or campus recruiting is a program conducted within universities or other educational institutions to provide jobs to students nearing completion of their studies. In this type of program, the educational institutions partner with corporations who wish to recruit from the student population. The lectures of eminent personalities and experts from various fields have been arranged by the career counseling cell. The institute organizes various skill & Job oriented programmes for students. The objective of this cell is -To create awareness about job opportunities, To introduce aspirant youth to various selection procedures, To provide a platform for the organization to pick up intelligent and committed youth. To introduce students with essential favorable qualities sought. The selection of the students in various competitive exams and job fairs is possible due to this cell.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. To organize international, national and state level webinars, workshops etc. on various subjects. 2. To enhance infrastructural facilities like classrooms, lavatories, ladies room renovation etc. and providing more resources to stakeholders. 3. To organize poster, essay, elocution, quiz etc. competitions for the students. 4. To motivate students to participate in sports, cultural programs, brain storming quiz, social activities and other academic activities. 5. To take the care of the environment by managing waste materials generated in the various sections of the institute like used papers, biodegradable waste, chemicals and non-biodegradable waste through students, teachers and administrative staff. 6. To extend water management by rain water harvesting. 7. To extend health awareness activities in society and among the teachers, students and administrative staff This could help them to increase their immunity and physical fitness. 8. To extend cleanliness activities through NSS, NCC. 9. To initiate new job oriented vocational programs, skill based and value-added certificate courses. 10. Enhancing the use of ICT in teaching learning process and motivate the teachers for online teaching.